



The Kunskapsskolan Times

(2019-20)



The dawn of a dream towards change

After the General elections in 1991, Sweden implemented educational reforms that gave all students the right to choose between municipal and independent schools that were owned by parent co-operatives, foundations or companies. Many new schools started with new operating methods, pedagogical approaches and ambitious goals. In 1999, the Swedish serial entrepreneur Peje Emilsson decided to start the school he did not have as a child – a school based on the idea that all people are different, and where learning is foremost. The new brand – Kunskapsskolan, freely translated in English as 'The Knowledge School' – captured Peje's vision. Mr Peje Emilsson along with his wife visited Kunskapsskolan Bengaluru in February 2019 and interacted with teachers and staff motivating them to take the challenges of today for a better tomorrow.

Kunskapsskolan Schools were established in year 1999 with a vision to contribute to an educational system and recognises the importance of providing the best possible education to the future generation to prepare them to live and work in a modern, global society with its ever-changing challenges and choices.



From the head of school: "Every kid needs a Champion" is one of my favourite TED talks by Ms Rita Pierson. Among a number of things, she talks about the importance of connection and building a relationship between teacher and student. Without it a lot of teaching might happen, but a lot of learning will be lost. Connection starts with the teacher trying to *understand* instead of being *understood*.

If we understand where the students are and what they already know we have a chance to challenge every student in an appropriate way (CCR). If every student feels that "my hard work and effort has made a difference when I developed this skill or new level of understanding". They have not only learnt some new facts they have also strengthened their confidence in their ability to learn and develop and the foundation of lifelong learning is even firmer.

Mr Mats Rosen

From the Head Mistress: We are made wise not by recollection of our past, but by the responsibility for our future" George Bernard Shaw. Every time an article is written in the Newspaper on education it shows a picture of a school building, but school building and building a school are two different perspectives. In the KED program at Kunskapsskolan the elements of learning is defined well with teachers, IT and the architecture. All the elements are weaved into the four pillars of learning. The Personalised approach to teaching and learning is done by setting goals, weekly personalised coaching and web based learning portal. I am a firm believer of collaboration and growth. As stated by Steve Jobs "Great things in business are never done by one person, they are done by a team of people" There should be a culture of collaboration and it should be the soul of education institution. Education sector is constantly doing research on the process of delivery and how to make things better in teaching and learning, how to make learning interesting and motivating for the students, by collaborating and sharing best practices across globe, which could definitely add to the holistic development of a child. A collaborative environment depends on mutual goals, equal opportunity, shared responsibility and equal participation. The newsletter is one such product!

Mrs Tamoshi Ghosh

KED TOOLS

Learning portal: The students can access the steps on the Learning Portal from a computer wherever they have an Internet link. The Learning Portal collects the curriculum for each step course, along with associated goals and criteria (the assessment matrix) for each block, proposed working methods, tasks, exercises, texts, photos, films and test examples. Each step is presented in the same design, in order to make it easy for students to navigate the learning resources.





Personal coaching: The personal coaching method in KED is based on multiple intelligence theory of Howard Gardner and motivational pedagogy and cognitive psychology. This theory of multiple intelligences has inspired our way of working to motivate the students to work towards their goal and develop learning strategies. The student's personal coach plays a decisive role in making the learning successful. In the KED program personal coaching sessions are structured for a weekly session for a stipulated time. It is our way of organizing education and hereby leveraging on teachers' time, the most precious of all resources in school. Through the coaching, the student learns to set goals, to develop personal learning strategies to reach the goals, to prioritize and manage time – and over time s/he develops ownership over her/his learning process. This constitutes the foundation for lifelong learning. The personal coaching also ensures that the student's learning is structured, supported and followed up on.

Workshop: This is a process, a method, and a philosophy of education where learners acquire knowledge by their own efforts and develop an ability to critically analyse their own work. Workshop is formative assessment tool. It supports student's individual work. Teachers give feedback on specific subject and development of the students, it builds independence and develops motivation and confidence towards learning.

Log book: The student's logbook is the roadmap to the personal goals. It is the daily tool used by the student and the personal coach to break down the intermediate goals into concrete short term goals that will gradually lead the student closer to the ultimate goal. The logbook is the basis of planning and reflecting. It keeps track of the student's learning process and provides a comprehensive overview of the learning process, expressed by the student. The all-inclusive nature of the logbook makes it the central piece of documentation in all practical goal-setting situations. For the younger students it is also the primary window on the student's school activities for the parents.

Goal setting: In the KED Program, we put great emphasis on working with goals for two main reasons. In our opinion, a person's ability to set goals, and have the perseverance and willpower to reach these goals, is an important prerequisite for assuming responsibility for one's own life. Through the KED Program the students develop the skill to work in a goal driven manner. The second main reason is that when goals are used as tools throughout the educational process – this goes for any activity - they also lead to better results, provided that the goals are clear, challenging and reasonable – CCR

KED Core Values

<i>All People are different</i>	<i>High Expectations</i>	<i>Education for Life</i>	<i>Life is what you make it</i>
			

Global Connect - Teacher Exchange Program with Cecilia Stridsberg

Cecilia Stridsberg, an English teacher from Sweden, who was in Bangalore for the exchange program was interviewed by Anu and Kyra, from grades seven and eight respectively. She was incredibly pleasant and open to all questions prepared, forgoing any doubts held prior. In the forty minutes spent with her, she talked about many things – the difference between this school and the one in Sweden, the books her class enjoys, the lessons she learnt on her trip among other topics.

To her, there were some noticeable changes in the way things are done here compared to where she is from. The number of students they have is much more than the number here, but even so, she found that the way we are taught, given tests and writing work is more efficient than what they do there. She even wanted to implement reflection and exit tickets when she learnt of them. The students of her class use digital logbooks and notebooks, which she wanted to change. Detention was also something she wanted to add for students skipping class.

As for the reading material they have, it mostly consists of John Green novels.

She also picked up some Hindi words being here, such as "aaloo" (potato), "gobhi" (cauliflower), and "dil" (heart). Upon hearing this, Anu and Kyra requested that she teach them a few Swedish words as well, including "vakya" (beautiful) and "hundle" (how are you?).



Let's keep our city clean!!

A few days back I saw a girl picking up garbage from the streets. I went to her and asked her name and motive behind picking up garbage. She said "My name is Ahilya and I am doing this because I love nature and its cleanliness." I wanted to initiate this step towards the cleanliness of our environment. I loved the concept and wanted to join her campaign. After much thought she finally let me join her. Soon after people started to notice our campaign and appreciated our good work, a lot of them even started joining us. Now there are a total of hundred people working with us. We are so proud of ourselves.



Ahilya Deshmukh- Grade 5

What is art?

Art, the simple three-lettered word, has a broad definition. From photography to music to dance to painting, everything is a form of art. It is creating something without words, something that speaks to people. Art is a language of its own. We see art everyday but how we see it is different. Art in some form existed since the beginning of man. Art may express emotion. There is art within all of us to create and express ourselves through it. Artists may feel a certain emotion and wish to express it by creating something that means something to them. Most of the art created in this case is made for the artist rather than an audience. However, if an audience is able to connect with the emotion as well, then the art work may become publicly successful. Understanding our emotions can help us heal, grow and improve ourselves. Increasing our self-awareness through art can lead to more success both personally and professionally. Art can make a community



Mathew Sebastian, Grade 7

The Immortal Fish

The turritopsis dohnnii or immortal jellyfish is biologically immortal; it cannot die unless someone kills it. How is this creature everlasting you may ask, well, after the fish reproduces, it does not die but it shrinks back down to its polyp stage or you can also say it turns back into a baby again and this process repeats forever. Though, sometimes in practise the jellyfish can still succumb to some rare diseases before returning to its baby form, they may be immortal from a technical standpoint but don't let these fool you they are still impervious to some threats like: getting eaten by other fish, and being exposed to nuclear radiation. They eat plankton, tiny molluscs, larvae and fish eggs.

In the near future, scientists might be able to genetically modify humans with the DNA of this creature to make us immortal and have much longer life spans. here are some pictures of the turritopsis dohnnii:



But there are obviously some different reasons on why being immortal isn't as amazing as you would think. On the earth if there was no death, the population will keep increasing and increasing until the world is so full of humans that the statement "falling off the edge of the earth" will become true! We will consume all of the resources on the planet that we just might starve to death. What if only one person was immortal? Well, the mental damage that the person would receive would be enormous. If there is a never ending life in that human, even after achieving everything you have ever wanted his desires would never be fulfilled and none of his accomplishments would ever matter because he could just accomplish more things hence, the saying "death gives life meaning".

Avi Kolluri - Grade 6 A

फिल्म मूल्यांकन

फिल्म का नाम : स्टैनली का डब्बा

इस फिल्म के मुख्य किरदार हैं स्टैनली, मिस्टर वर्मा, मिस रोजी और स्टैनली के दोस्त साई, अभिषेक और अमान। फिल्म की कहानी एक ऐसे बच्चे के इर्द-गिर्द घूमती है जिसका स्वभाव शुरू में रहस्यमयी और अटपटा लगता है लेकिन जैसे-जैसे फिल्म आगे बढ़ती है दर्शकों का स्टैनली से लगाव बढ़ने लगता है। इस फिल्म का निर्देशन अमोल गुप्ते ने किया है और फिल्म में अच्छे कलाकार की भूमिका निभाई है।

फिल्म का मुख्य विचार यह है कि दुनिया में बहुत से बच्चे गरीब हैं उनके पास घर, खाना और अन्य सुविधाएँ बहुत कम होती हैं। फिल्म की तीन चीज़ें उदाहरण बनती हैं हैं जैसे स्टैनली की दोस्ती, मिल-बाँटकर खाना और बुरी परिस्थिति में भी खुश रहना। स्टैनली के दोस्त बिना किसी लालच के उसे सहारा देते हैं और बिना शर्तों के अपना अपना खाना उसके साथ बाँटते हैं। स्टैनली एक ऐसे बच्चे का उदाहरण प्रस्तुत करता है जो कम साधनों में भी खुश है। वह अपने चाचा के ढाबे पर उनकी मदद करता है करता है लेकिन शिकायत नहीं करता है। मैं सभी को इस फिल्म को देखने की सलाह दूँगी जो सिखाती है कि बच्चों को सम्मान दो और जीवन को मुस्कुराते हुए बिताओ बिताओ बिलकुल स्टैनली की तरह।

The Climate Activist

Greta Thunberg. At the early age of only sixteen, this young lady is the new climate activist who has rebelled against many politicians following this crisis of global warming and is now the 'heat' of discussion after her speech at the UN. Her straightforward way of speaking and her campaigns have gained international recognition. She was featured on the cover of the Time Magazine, which named her 'the next generation leader' and has even been nominated for THE Nobel Peace Prize. This new environmental activist has been involved in many school strikes in Sweden; she even missed school and sat outside the Swedish Parliament for these strikes. After this, many children across the world have done the same Thunberg convinced her parents to adopt several lifestyle choices to reduce their own carbon footprint, including giving up air travel and not eating meat.

Greta Thunberg (or as I would like to call "Great Thunberg") had been diagnosed with Asperger's syndrome, OCD and selective autism in her childhood. By pushing this and not letting it push her away, she finally called her Asperger's syndrome her superpower. She addressed the world leaders angrily by telling that we are on the verge of mass extinction and they are doing nothing about it. She inspired her schoolmates to the extent that they named her impact on the world 'The Greta Effect'. She has received a lot of criticism from people like Vladimir Putin and Donald Trump, however that has not deterred her she still does her work sincerely and doesn't stop at any point. It is inspiring to see her stand against the world leaders irrespective of her age.

I agree with the Time Magazine and she really does deserve the Nobel Peace Prize. Why do we choose to run away from the mess we made? Instead of thinking of shifting the entirety of humanity to another FAKE Earth, why don't we try to look at the situation at hand and try solving it with the brains that He has given us? We have made telephones, lights, robots, satellites and even Coke cans, blinded by our "NEEDS", without thinking what it might do to the world. If we can create all this, why not try to save the Earth, or instead let me put it this way, why not try to save ourselves?

Advaith Manoj, Grade 7



Bellandur Lake

Bellandur lake is one of the oldest and largest in Bangalore. There was a time when the lake was beautiful and it was a delight to the eyes. The land next to the lake was very fertile and people used to grow vegetables on it. It was also famous for fishing. About eighteen villages were dependent on this lake for their livelihood and water supply. The lake water was used both for irrigation and drinking. The lake has a capacity of storing 17 million cubic feet of water.

Today Bellandur lake is one of the most polluted lakes in Bangalore. Untreated sewage water and Industrial waste flows into this lake. This results in water getting polluted and froth arising. This froth flows on to the roads causing difficulties for the citizens to commute in that area. Environmental activists have joined hands with citizens and are working towards cleaning of this lake. There have been many campaigns to save this lake and spread awareness. This has resulted in a lot of focus from the government and a lot of actions have been seen however there is a lot that needs to be done. We should refrain from polluting the lakes and educate others who are doing so. As citizens of Bangalore we can do our duty and help this lake become clean and green again.

Abir Sharma, Grade 5

Gender Discrimination

Have you ever heard of sentences like "A woman can't start a business? That's a ridiculous idea!" or "You are a man, so don't cry". If you have, chances are you've come against gender discrimination. Gender discrimination is a very big problem and it's a global issue. There used to be a time in our country (the Vedic age) when there were Rishikas, the female rishis, who used to write shlokas, stories and more. It was a time when women and men were equal. But now the difference is huge. In India, of the total 30 percent of people who are below the poverty line, 70 percent are women and most of these women are unaware of their basic rights and capabilities. They accept all types of discriminatory practices that persist in their family and society at large due to their ignorance and unawareness. Currently, there are 930 females for every 1000 males in India which means India has 49,314,062 more males than females. This has happened because of quite a lot of reasons. For example; There are places where parents don't wish to educate their daughter because she needs to get married anyway and then all the money spent for education would be wasted. Other reasons are the myth that more money is to be invested in the care and upbringing of a girl child or that she would only be able to do household chores and nothing else. Interestingly, there is a Greek myth behind stereotyping women too. It is believed that the Greek gods wanted to punish all of humanity. For this, they crafted a woman with the beauty that was indescribable and curious-minded. She was sent down to Earth and was married to a man called Epimetheus. The woman was called Pandora. One of the gods disguised as a human went down to Earth. He gave a jar as a gift for the married couple. That jar held all kinds of evil spirits. The gods warned her not to open it, but as she was crafted to be curious, she opened it. Now since a woman was the one who opened the jar, it ruined the reputation of females forever.

Here are certain things we can do to solve gender discrimination;

Always divide household chores and childcare: both genders should equally inculcate in household chores and taking care of the child.

Never ignore any public harassment: Always be aware of what is happening around you. If you see any kind of discrimination immediately look into the matter and try to stop it

Notice signs of violence: seek help and support if you or someone you know is suffering an abusive relationship Equal opportunity in every field: men and women should get the same opportunities and wages Work together: Having a team with the opposite genders doesn't mean they can't work together. Learn to accept each other and don't judge based on their gender.

Khushi Vijay, Grade 6



... Continued

STOP BULLYING

STAND UP. SPEAK OUT.

Bullying is offensive, it can break you down
But you should not frown
Because we can put an end to this
If we work together then we can find a way
Because we are here to stay

Bullying is a major issue, many students get bullied and forget their self-worth. Some students get bullied while others bully. If you are getting bullied, you should make sure that it does not make you lose your self-worth or self-confidence. You should stand up for yourself.

What should you do if you are getting bullied? Tell an adult if you are getting bullied by your peers. Help your friends if they are getting bullied. Be Brave! Stand up for yourself. You should remember that you are as important as any human on the planet with that courage you should stand up to bullies. If you are bully and you want to change then ask your friends and teachers for help. Let's Stop bullying.

Vikhyat Verma - Grade 5

Pollution, destruction and protection

Today we live in a world in which we don't need to walk to a place we can drive cars, bikes etc. We throw away trash without realising where it goes. After the industrial revolution the amount of pollution has increased a lot. Earlier as I mentioned that trash gets thrown away now that trash has one of three lives, the first one is that when you throw the trash someone collects and it's thrown away to a landfill (a land fill is a place in which trash is thrown, over the time the trash accumulates and a land fill is formed) and sits their until it decomposes. The second life is not much better the trash gets dumped in a lake or a river; soon it gets accumulated in the oceans to one of the circled areas below:



The last and final life of our trash is the best, the trash gets collected and sent to a factory to be recycled and made to something new. Now out of a 100% of trash 90% is not recycled. Now paper is made using trees and globally we cut around 1,00,000 acres of trees every day. Since trees and plants produce oxygen and we cut so many trees each day, we need to stop this and all the factories pollute the air with Carbon Dioxide, Methane etc. There are many organisations around the world to prevent the destruction of ecosystem and earth for example team trees. Team Trees is an organisation which is planning to plant 20 million trees by January 2020. The people behind Team Trees are YouTubers and the Arbour day foundation. Clean Seas is also a foundation who are trying to stop water pollution by getting the government of countries to realise the problems and stop our oceans from dying. In conclusion our earth's ecosystem is dying and we need to prevent this from happening. If you think that "Oh! I am not the one polluting so why should I care?" we shall care because it's not one person's fault it's everybody's and if you think "even if I do something it will not make a difference" and to you he says: "Be the change you wish to see in the world" ~Mahatma Gandhi.

Om Deep Menon, Grade 6

आज की ताजा खबर !

नमस्कार ! आप सबका स्वागत है कुंस्कैप्सकोलन लाइव में |आज कुंस्कैप्सकोलन की बैंगलोर शाखा में बाल दिवस की धूम मची है |आज बच्चों का खास दिन है और यहाँ की अध्यापिकाओं ने उसे और खास बनाने की कोशिश की है |तो चलिए देखते हैं आज की तैयारी | तो सबसे पहले बच्चों ने दिन की शुरुवात की पौधे लगाकर | खुशी और मैंने अपने पौधे को अनोखा नाम भी दिया |सबने पौधों के नाम भी जाने |उसके बाद हमारी क्लास ने ऊपर आकर आकर अपने गाने की कला दिखाई | अंग्रेज़ी कक्षा में बच्चों को उपहार मिले | कक्षा ने मूवी देखने की बात सोची लेकिन सब समझ ही नहीं पा रहे थे कि कौन सी मूवी देखें? और इतने में इतने में कक्षा समाप्त हो गई | इसके बाद छोले भतूरों की खुशबू ने बच्चों को परेशान कर दिया | सबने स्वादिष्ट खाना खाया |लंच के बाद सभी बहुत खुश थे क्योंकि अब हमारे खेलने का समय था |पहला खेल था म्यूजिकल चेयर का | इसमें बहुत मज़ा आया |अद्वैत ने खेल जीता और सबने उसको सलामी दी |डम्ब शिरार्ड , डॉग इन द बोन इस तरह के बहुत से आसान लेकिन मज़ेदार खेल खेलते खेलते हुए हमारा दिन मस्ती से बीता |

अनुषा मजूमदार, कक्षा 6

स्टेज पर मेरा पहला अनुभव

मेरा स्टेज का पहला अनुभव था जब मैं सिर्फ यूं केजी में थी |मुझे कुछ समझ में नहीं आ रहा था |मैं एक भरतनाट्यम का डांस करने वाली थी |मुझे घबराहट नहीं महसूस हो रही थी | पर पर मेरी माँ बार-बार आत्म-विश्वास रखने को बोल रही थी |मुझे फिर भी कुछ समझ नहीं आ रहा था |मेरी दोस्त मिश अत्यधिक उत्साह से भारी हुई थी |फिर हमारी डांस अध्यापिका अध्यापिका भागती हुई आई और हमें सारे स्टेप्स याद करने को बोला |मुझे लग रहा था कि कुछ नहीं हुआ ,लेकिन जब मैं स्टेज पर गई तो मेरे पसीने छूट रहे थे ,दिन में तारे नज़र आ रहे रहे थे और पेट में गुड़गुड़ाहट महसूस हो रही थी |लेकिन तभी गाना शुरू हुआ और खत्म | मैं बहुत खुश थी | सब लोग कह रहे थे कि यह एक शानदार प्रस्तुति थी |

प्रशान्ति कुलकर्णी , कक्षा 6

सेवा में,
तकनीकी प्रधान, कुंस्कैप्सकोलन
बैंगलोर

23.11.2019

विषय : लैप टॉप की खराबी ठीक कराने के लिए पत्र |

महोदय जी ,

मैं आपको बताना चाहता हूँ कि मेरा लैपटॉप खराब होने के कारण मैं अच्छे से काम नहीं कर पा रहा हूँ | यह रोज़ की परेशानी हो गई है |

मेरी आपसे विनती है कि आप मेरा लैपटॉप जल्द से जल्द ठीक करवा दें |

आपका आज्ञाकारी शिष्य

प्रशुजे, कक्षा पाँच

Keduvity

<p><i>What doesn't kill me</i></p> <p>everything's fine, was her first thought before she couldn't help thinking of why they'd fought shaking her head, bruises on her knees and all the world they'd broken left at her feet</p> <p>the waves crashed into her like a storm and she shook her head once more, willing it gone the memories of hurt, and something like pain it took everything in her not utter their names</p> <p>cheats, liars and thieves, she hated them all yet here she stood still, calm before the storm one of them she'd been, one of them she'd become as the tears fell down, she remembered thinking, 'run.'</p> <p>because there in the sand, she'd never felt so alone she missed the rainy days, even, she missed her home when a shooting star cut through the empty sky ahead she thought of her family, and wished herself dead</p> <p>family they had been, and family they were and the only way she could ever escape was if she was burned maybe the stars took pity on her, for a fire flickered on sight so she threw off her mask, and stepped into the light</p> <p style="text-align: right;"><i>Advait, Grade 7</i></p>	<p><i>What I wanna be</i></p> <p>There are many things I want to be, But at the age to 10 it confuses me, I asked my Papa what will I be. He said Dee he said Dee, Sing for me, I am good with my Do Re Me. But there is lots I want to be.</p> <p>So I asked my Mama what will I be, She said Dee she said Dee, be as good as you can be, But there lots more I want to be.</p> <p>Then I asked my Appa what will I be, He said Dee he said Dee, be what you want to be, Because life is as good as it can be, There is lots I want to be.</p> <p>I asked my Amama what will I be, She said Dee, she said Dee you will know by and by so wait and see, But there is lots more I want to be.</p> <p>So finally I asked Myself what will I be, And I said Dee I said Dee, you wait and see what will you be, as time goes by. Remember I am just 10 you see.</p> <p style="text-align: center;"><i>Deepika Constantine ,Grade 5</i></p>	<p><i>We are facing Pollution</i></p> <p>We're facing pollution, Check your emissions, Save our nations, For our future generations, This isn't culture, Plants we need to nurture, Let's stop this torture, Before our planet does rupture, This is what some people say, 'Cause they care more about their pay, Look at the government, Just some supe selfish men, They got the power, Can't they help a flower? This aren't illusions, Here are some solutions, Don't use plastic, The effects could be drastic, Don't cut down trees, You'll pay the fees, Don't think of trees to small, We'll have more rainfall, With animals we shouldn't brawl, On trees happy squirrels should crawl, Don't build a big mall, We'll be under a white pall, This is what some people say, 'Cause they care more about their pay, Look at the government, Just some super selfish men, They got the power, Can't they help a flower? All right, you listen to me, Be the change you want to see, Only with hard work this can be, And, don't try to flee, Once and for all, Trees should grow tall, This is for all, This will help all, You must be the one to take the call, This is our world after all.</p> <p style="text-align: right;"><i>Anu, Grade 7</i></p>
<p><i>Properties Of Materials</i></p> <p>We need to know about properties We need to know properties And their uses.</p> <p>Wood is hard and sponge is soft Wood is difficult to compress While sponges are not.</p> <p>Stones are heavy and feathers are light Stones are difficult to carry While feathers are not.</p> <p>Windows are transparent and bricks are opaque We can see through the windows and not through the bricks. Metals are tough And rugs are rough Glassware are fragile and diamonds are strong</p> <p>Some are hard and some are soft Some are heavy some are light Some are transparent some are opaque Some are rough, some are tough Some are fragile some are strong Some can sink and some can float. Most of it can make our big boat</p> <p style="text-align: right;"><i>Khushi, Shreyas, Amusha, Prahlad, Avi, Diya Grade 6</i></p>	<p><i>I don't Want No Fire</i></p> <p>I don't want no fire I don't want no war I want peace by piece I want education To public .I want socialisim Not nazism I want God Not a dog I want heroes Who do something Not zeroes who do nothing I want an idol Not a trash can I want Obama Not Hiroshima No more war Only peace Just heroes Not zeros I want Mandela Not Hiroshima Do you have humanity Cause I'll be glad to give you sanity I don't want no trump Not a dump No please Let's beat them Who the heck got this power They should go hover in their million dollar cars While the heroes suffer in the fire of power No one go to suffer this My brothers go fighting for this country We stuck back last century Are we North Korea Or India Are we Russia Or America It's up to you to decide In South Korea my brothers Fighting for their lives When their lives are uncertainty My brother Treadau saving the environment While Jong jun is sitting with his fat head going for retirement It's up to you to decide In California animals being eaten for nothing Are we humans or cannibals for grieving Rich kids cheating college to graduate While my siblings are working hard to be great It's up to you While the empire is going to be facing jail time Heroes are making real time It's up to you brothers and sisters It's up to you</p> <p style="text-align: right;"><i>Sai and Aaron Grade7</i></p>	<p><i>Old Town Resource</i></p> <p>I am going to take my lemons to make lemonade I am going to stir until it's over I got the transparent glass in the back Lemonade made by hand Heavy light ingredients in the bag Making lemonade and not stopping until I can Please give me You can give me cement I am collecting materials to make a house Make till I can't no more Phone down tools up, let's make opaque wall Spend a lot of money on my brand new translucent windows I have a lot of ply wood in my car Riding down to the stores with my Maserati sports car God knows when will I will complete the opaque wall I am going to make till I can't no more Yeah I am going to take some bricks to make house I am going to make till I can't no more I am going to get some bricks and make a house I a, going to makeeeee till I can't no more</p> <p style="text-align: right;"><i>Prashasti, Pranjal, Om, Niveditha, Alankrit, Prahlad, Sanvi Grade 6</i></p>

OUR EARTH

"What happened to our earth?"
 Asked little Jonny Joe
 Where are the flowers dressed in
 bows?
 Where are the birds that used to chirp?
 And where are the frogs that used to
 burp?
 Mother said "Oh Jonny dear ,
 We killed the flora,
 ate the fauna
 And now we have buildings to help us
 grow !
 "But our earth is our home!" he
 exclaimed
 If it's gone, we are to blame,
 So what should we do to save our
 earth?
 Hmm let's get rid of the dirt,
 Regrow the flora,
 Nurture the fauna,
 And let's save water to quench its thirst
 Because we don't want our earth to be
 a desert!

Sahana ,Grade 5

Alice in Hackawa

Alice is a 10-year-old girl who you will never miss to see in action every day. Her father is a very famous businessman who owns a private jet and earns a lot of money whereas her mother owns a boutique and has over 50 employees and is very famous. Alice's routine is very luxurious for a ten-year-old. From what she wears, to where she goes, to what she plays, is extremely luxurious. She changes her clothes almost 3-4 times a day. She has her parents to get her whatever she wants, and she never accepts a no from them. She also boasts to her friends about what all she's got. Alice has a best friend at home - Alexa. Alice can order things like snacks, dresses and many more things through her. She has parties at home every Friday. She usually buys 10 dresses a week. Alice is always dropped to school by different famous cars owned by her father. She ensures that the same car is not used again in the same week. One fine day, Alice chose to ride her newly bought super luxurious cycle, the same day when heading home through the, while thinking what she would ask her parents to buy her that day, she missed the route to be taken and ended up going through a route full of pot holes. She fell into one of them and became unconscious. The next day when she woke up, she found herself in a village. The Hackawa tribe living over there had cured her. She lived there for a few days and saw what a simple life they live. She realised that she too should start living a simple life and try not to find reasons to be unhappy. She witnessed in Hackawa, how people find happiness without luxury. The children were very happy just by running around and playing with each other. The Hackwa people created happy moments in just about anything they did- by sharing food, taking care of each other and most importantly have a good time every day, without any gadgets, parties or gifts. After Alice became better, one of Hackawians took her to the main city. She arrived at a phone booth and called her parents to come and pick her up. Her parents told her they were searching for her for the past few days by the help of the police and that they were so relieved to hear her voice. When Alice met her parents, she introduced them to the tribe. Alice told them what she had realised and how the Hackawians had changed her thinking. Even today, Alice and her family celebrate a Hackawa day every month to spend time with the tribe as a family.

Hasini - Grade 5

Library




Libraries are places of information. When most people think "library" they think books. And while that is certainly true, these days books take different shapes, such as e-books and audio books. More than just books, libraries are places of information, offering people free access to a wealth of information that they often can't find elsewhere, whether online, in print or in person.

Kunskappskolan Libraries store the energy that fuels the imagination. They open up windows to the world and inspire us to explore, achieve and contribute to improving our quality of life.

"Good libraries build services, great libraries build communities". We at Kunskappskolan working towards building a community that open our eyes and hearts to the world beyond our own.



Learning Life Skills

				
<p><u>Motor Skill</u></p> <p>Motor skill development is important throughout a child's early life, as their physical development is related to overall well being</p>	<p><u>Socio-emotional Skill</u></p> <p>Socio-emotional development motivates students to learn critical skills such as the ability to communicate, connect with others, resolve conflict, self-regulate, display kindness and empathy</p>	<p><u>Language Skill</u></p> <p>Language Skill helps to understand and use language to express their ideas, thoughts, and feelings, and to communicate</p>	<p><u>Numeracy Skill</u></p> <p>Numeracy skill helps in problem solving, logical and analytical thinking and developing their own spatial awareness</p>	<p><u>Cognitive Skill</u></p> <p>Cognitive skills help children to process sensory information and learn to evaluate, analyse and remember.</p>

Learning on Wheels – Field Trips



Pre-Primary: Experiential learning is an important core aspect of KED learning. The KKB students have had a fun-filled year with many fun and educational field trips. The field trips are planned subject-wise, according to the learning happening in class. Let's look at a brief view of all the trips. Pre Primary: Our keen little learners from pre-nursery and nursery visited a farm in order to become aware about their environment. They were overjoyed as they watched the farm animals. The excitement and enthusiasm that the students exhibited proved critical for their holistic development.

Grade I and II: Our little kids had an enjoyable and educational experience on a field trip to Hamsa Farm. They visited the animals and plants here on 23rd August this year. It was an amazing experience as they explored the farm and took a tractor ride. They fed animals like rabbits, oxen, cows and calves and also planted cabbage saplings. They also saw a hut made of dried hay and bamboo sticks. Overall, it was a good learning experience.



Grade III and IV: Students of Grade III and IV enjoyed a fun-filled educational trip to 'Active Shadows' on November 5th. They were thrilled to experience nature at its best and were welcomed by a variety of fruit-bearing trees such as guava, gooseberry, sapodilla, pomelos, etc. In his farm, they saw the perfect blend of biotic components such as plants, animals, birds with abiotic components such as water, soil, air. They were in harmony with each other, thanks to his 'no pesticide' initiative. Each student had a takeaway from their experience there which not only helped them strengthen their understanding of the environment but also about the importance of taking care of nature so that it can care back.

Grade V: Waste management is a global problem and the solution to this lies within us, in our habits. Students of grade V visited a housing society in Bengaluru where the residents have been actively practicing sustainable living following the '3Rs' (Reduce, Reuse, and Recycle). The students learnt about the small changes that we all can make in our lives to make our surroundings clean and green.



Grade VI and VII : Quoting Confucius "I hear and I forget. I see and I remember. I do and I understand." Keeping this in mind students of Grade VI & VII visited the Government Museum of Bengaluru which is amongst the oldest museums in India. They got to see and experience the rich collection of Deccan, Tanjore, Mysore and Amere art forms, along with the relics from the Indus valley civilization, especially Mohenjodaro. They also saw and learnt about Hoysala, Gangas, Cholas and Vijayanagar sculptures. Students were amazed to see the prehistoric artifacts and tools, belonging to the Palaeolithic, Neolithic and Megalithic period.

Grade VII: VII are learning about the tribes of India they visited a tribal settlement on November 6th. The Hakki Pikki Village was a very new and intriguing place for the students as a lot was different from what they had seen before. They could interact with the villagers and the school students of the community. The students focused on the socio-economic conditions of the tribes. They learnt about their present day situations and compared the changes in their societies post-independence to that of British time's lifestyle. Influence of urbanisation and other aspects like education and occupations. Still, they were able to take back a lot of knowledge and were able to connect with what they learnt in school.



Grade VI and VII : The field trip to Vimor Museum of Textiles on November 11th was a very interesting one for the students of grade VI & VII. The story of each cloth was very beautifully woven, like the cloth itself. All the students were immersed in learning the tradition and hand working done by the weavers of a different age. The story-telling session was very interactive, and students were asked to come up with a story of their own about each cloth. Later, they visited all the golden textiles, handlooms and saris, thread by thread, step by step

Events in Campus

Art & Music day: "Creativity is just as important as literacy and numeracy" said an amazing educator Sir Ken Robinson. Creativity is an extremely important skill gained from life skills like art and music. We at Kunsapsskolan always encourage creativity. On 8th August art and music day was celebrated that showcased sustainable art projects and music performances. Chief Guest, Mr. Naveen Soni, Vice President of Toyota graced the occasion with his presence. Grades 1 to 7 gave musical performances along with a street play by grades 5 to 7. Each class displayed their art projects made by sustainably recycling old materials for their projects. Some kids designed games and repurposed old clothing to make new clothing while others represented the environment through art. The younger grades reused cardboard boxes and other materials to make models and structures such as buildings and houses.



Book Week: The week long Book week was an exciting and enjoyable journey into the world of books. Different sessions were planned for students with teachers and parent volunteers. Different stories stirred different emotions among the students, some were funny, some had a valuable lessons to learn, some made the students reflect and some were just enough to expand their minds and imaginations. The students of grade 1 and 2 did a pottery session based on their stories and the students of grade 6 & 7 had an interactive session based on the spirit of "Ubuntu". On the culmination day of Book Week students got a chance to embrace their favourite characters by dressing up as one. Each student was given a chance to speak about the character they were dressed up as.

Independence Day: Every year on 15th August India celebrates Independence Day. At Kunsapsskolan the celebration commenced with an invocation song followed by the symbolic hoisting of our tricolour. A rendition of the national anthem filled the air with a sense of patriotism and gratitude to our freedom fighters students of grade 5,6 and 7 sang a Kannada song on India and grade 2 also sang a Kannada song talking about the British rule.



Children's Day: The day was full of fun and frolic. While we try to teach our children all about life, they teach us what is life all about, this proved to be evident today as the teachers had amazing sessions planned for the students, ensuring children loved their special day. For the pre-primary the day started with a Puppet show on the story "Monkey Puzzle"- using virtual reality to depict jungle animal sounds and narration. They also participated and played fun games like musical chair and freeze game and dance followed by scrumptious snacks. To mark the occasion, a plantation drive was organised for the students of grade I to VII.

Kannada Rajyotsava: Here at Kunsapsskolan, we celebrated the wonderful festival of Kannada Rajyotsava. On 1st November 1956 all the Kannada language-speaking regions of South India were merged to form the state of Karnataka. Kannada Rajyotsava is celebrated to mark the occasion. The corridors of the school were abuzz with activity. The arena wore a festive look, decorated with a wonderful mixture of red and yellow reflecting patriotism among all present. The students presented a dance, songs and a presentation on the rich culture and heritage of Karnataka which made the event a huge success.



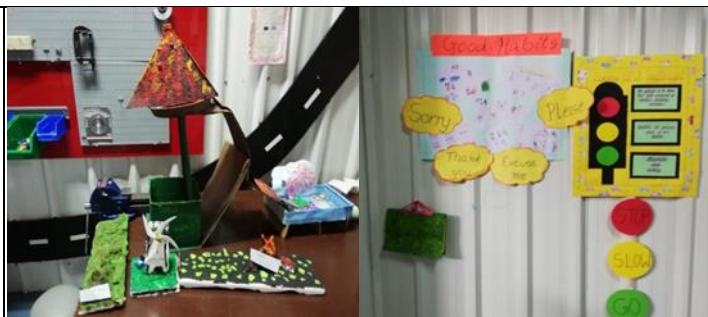
हिंदी दिवस - हिंदी दिवस में बच्चों ने बहुत उत्सुकता के साथ हिस्सा लिया। बच्चों ने गीत व कविताएं भी सुनाई। बच्चों ने हिंदी दिवस के महत्व को जाना। बच्चों ने जाना कि हम हिंदी दिवस हर साल 14 सितम्बर को क्यों मनाते हैं। हिंदी दिवस का प्राथमिक उद्देश्य हिंदी भाषा के प्रयोग को प्रोत्साहन देना और भारतीय संस्कृति को बचाए रखना है। हिंदी दिवस में बच्चों ने क, म, ल, प, र इत्यादि अक्षरों से संबंधित संभूत कविता कही। हिंदी दुनिया की सर्वाधिक बोली जाने वाली तीसरी भाषा है।

Campus Buzz

Nobel day, Weeklong working with skills.

To quote Pele "Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do". Celebrated in memory of Alfred Nobel, noble week is an inspiration drawn from the people who persevered, succeeded and made distinct contributions in various domains like literature, medicine, economics, physics and peace. The preparations for the week in Kunskapsskolan start much in advance with students working across all skill areas thus creating a forum to explore each domain in depth. The students work for Nobel week with a lot of enthusiasm and rigour. They work hand in hand with teachers and peers towards achieving their goals and adding to their learning in this process. Students here firmly believe that "Team work makes dreams work".

Science Day: Nobel week is a time where students demonstrate and showcase their learning in different domains every year. This year the students across grades from Grade 1 to Grade 7 are working on the theme 'Environment & Sustainability'. They have been trying to inculcate, practice and spread awareness about environment friendly habits that will help to have pollution free, clean and green surroundings. From planting trees, segregating waste and learning to carrying out composting using wet waste generated at home, they have been taking small steps to make their surroundings healthy.



Math Day: In KED, students are always in the center of the system and as you empower, engage and stimulate them, they create wonders! Students of Kunskapsskolan actively participated during the Math day and exhibited their mathematical skills and understanding of concepts through various activities involving arithmetic operations such as addition, subtraction, multiplication and division, HCF, LCM, patterns etc. They displayed their collaborative skills through riddles, puzzles and games on 2D and 3D models. These activities helped them validate and display the connection of concepts in mathematics with real world situations.

Language Day: "Knowledge of languages is the doorway to wisdom." said Roger Bacon. As part of the language day the students get to work on all four skills i.e listening, speaking, reading and writing which are interrelated. Students become active listeners as they pay attention to their peers speak whether it be a debate, speech, elocution or a play. They also develop their listening skill by following instructions to carry out various tasks. Speaking: The students get to learn and practice voice modulation, stress as they work on their oratory skills as part of the preparation for the nobel week. Reading stories, poems etc is a continuous process that helps the kids develop their reading skills. Students get to explore their creative side by writing stories, poems, speeches, debates etc.



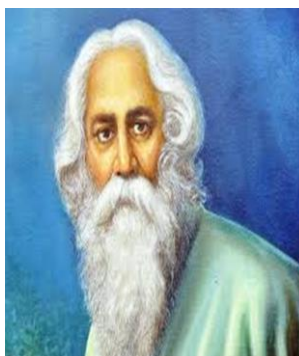
Expanding the Learning Zone- B Block



Indian Nobel Laureates

Rabindranath Tagore:

Name: Robindronath Tagore / Bhanu Singh Thakur (Pen Name)
Nobel Prize: Nobel Prize for Literature
Description: Many of Tagore's works are known throughout India; he is popular for 'Gitanjali' and the Indian National Anthem.



Har Gobind Khorana

Name: Har Gobind Khorana
Nobel Prize: Nobel Prize for Physiology or Medicine
Description: Khorana was the first scientist to chemically synthesize Oligonucleotides.



C.V Raman

Name: Chandrashekhara Venkata Raman
Description: He was awarded the 1930 Nobel Prize in Physics for his work on the scattering of light and his discovery of a unique form of scattering known as Raman scattering or the Raman effect.

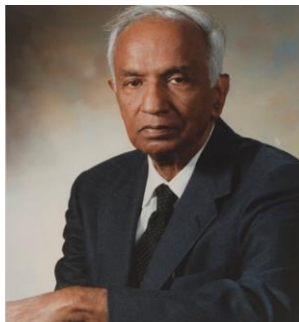


Mother Teresa

Name: Mary Teresa Bojaxhiu / Anjeze Gonxhe Bojaxhiu
Nobel Prize: Nobel Peace Prize
Description: She was an Albanian-Indian Roman Catholic Nun who founded the Missionaries of Charity, a Roman Catholic religious congregation.

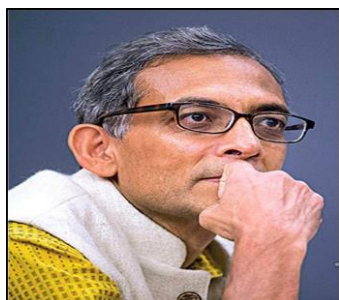
Subrahmanyam Chandrashekhhar

Name: Subrahmanyam Chandrashekhhar
Description: He was awarded the 1983 Nobel Prize for Physics with William A. Fowler for "...theoretical studies of the physical processes of importance to the structure and evolution of the stars"



Amartya Sen

Name: Amartya Kumar Sen
Nobel Prize: Nobel Prize for Economics
Description: He has made contributions to welfare economics, social choice theory, economic and social justice, economic theories of famines, and measures of well-being of countries.



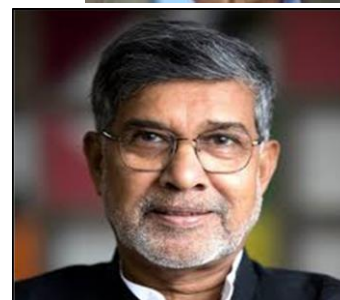
Abhijit Banerjee

Name: Abhijit Vinayak Banerjee
Nobel Prize: Nobel Economic Science Prize
Description: He is a co-founder of the 'Abdul Latif Jameel Poverty Action Lab



Venkataraman Ramakrishnan

Name: Venkataraman "Venki" Ramakrishnan
Nobel Prize: Nobel Prize for Chemistry
Description: He won the Nobel Prize for studies of the structure and function Of the ribosome.



Kailash Satyarthi

Name: Kailash Satyarthi
Nobel Prize: Nobel Peace Prize
Description: He is the founder of the 'Bachpan Bachao Andolan' and helps children under child labor.

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Kunskapsskolan Bengaluru
 Sy no . 92/1 & 247/1,2, Sarjapura - Chandapura Road, Muthanallur cross,
 Off Sarjapura Road, Bengaluru -562125
 Tel: 81306 18383,
 URL: www.ked.edu.in/bengaluru