My driving force is to do what is important, and if you ask what I think is important, it is giving children the best possible start in life.

-Peje Emilsson, Founder and Executive Chairman
Kunskapsskolan - The Knowledge School, began in 1999 in Sweden with a simple yet powerful idea that schools need to adapt to the learners’ needs rather than it being the other way around. Kunskapsskolan schools foster a keen academic interest by encouraging learners to take ownership of their learning via the Kunskapsskolan Education program (KED).

Spanning across Pre K-12 years, the KED program is designed around each learner’s abilities and, primarily, works towards building core academic and personal skills. Currently, over 100 KED schools and KED-inspired schools are operational across Sweden, the Netherlands, the United Kingdom, the United States of America, India and the Middle East. Cultures, traditions, and languages differ, yet our schools seamlessly integrate the virtues of the KED program with the curricular guidelines and performance expectations specific to each country.

The success of the KED program can be judged by distinctly higher learner performance compared to the respective national averages as does the organic growth of KED schools across International borders.
Fundamental to our Early Years' initiatives is our aim to enable each learner to develop according to her/his ability, the current level of their development and their way of learning, which, in turn, helps them master the challenges of today and shape the world of tomorrow. The KED program stimulates learners into taking initiative and developing their social and emotional competence so that they can make conscious learning choices.

At Kunskapsskolan Early Years, our teachers coach our learners through specifically tailored learning strategies to meet clearly defined goals throughout their activities.

In the theme-based curriculum, the learners experience the satisfaction that comes from overcoming difficulties and reaching their goals. Through the program, the learner develops life skills such as the ability to focus and persevere, crucial for both, learning and development.

Your child’s natural curiosity and desire to learn are scaffolded, their cognitive and physical competences enhanced and a solid foundation is laid down to aid them in their journey to become lifelong learners.
Our mission is to develop and operate outstanding schools where learners will stretch their boundaries and learn more than they thought possible.

Our vision is to contribute to an education that empowers every child to master the challenges of today and shape the world of tomorrow.

All People Are Different
In Kunskapsskolan, we believe that all people are different and learn in different ways and at a different pace. It is our task to meet this challenge.

We Educate For Life
We prepare students to live and work in the modern, global society with its ever-changing challenges and difficult choices.

Challenging Goals And Clear Requirements
With the support of teachers, each student will, through their own hard work, perseverance and ambition stretch their boundaries and learn more than they thought possible.

Life Is What I Make It
We will give each student a foundation for personal development where self-discipline, self-knowledge, sense of responsibility and confidence in one’s own ability provide the basis for a constructive attitude, the essence of which is ‘Life is what I make it’.
THE KED PROMISE FOR YOUR CHILD

STUDENTS EXPERIENCE
- A Thematic Structure to Learning
- Personalised Learning
- Goal Setting
- Focus on skills
- Avenues for Critical Thinking
- Taking ownership of their Learning
- Spaces for Reflection

TEACHERS DRIVE
- Learning Sessions
- Personalised Goal Setting
- Formative Assessments
- Learning Portal
- Developmental Discussions
- Transparent communication with parents and students

INSPIRING INDEPENDENT LEARNERS

PARENTS ENGAGE VIA
- Logbook
- Educational Documentation System (EDS)
- Learning Portal
- Developmental Discussions
- Parent Volunteer Program
Our learners’ day begins with a Base Group session, which is a time to discuss and plan for the day ahead. At Kunskapsskolan Early Years’, each day, our learners work towards accomplishing clear defined goals. These daily goals are set by our learners and marked clearly in their log book (learning journals). After interacting with their Basegroup Teacher and their classmates, the learners forge ahead into learning sessions that cater to developing specific social, physical, emotional, intellectual, and educational skills in each learner.

Each session is diverse and takes a holistic, enquiry based approach to ensure contextual learning. The day ends with Reflections, unique to KED Program. Reflections mark a time to take stock of the day and document the learning or a memorable moment of the day.

A Day in Life at Kunskapsskolan Early Years

Based on the tenets of the International Primary Curriculum, the Kunskapsskolan Early Years’ program is a comprehensive, thematic, and creative curriculum for 2.5 – 5.5 year-olds. The core of the KED Curricular Framework is meeting the development objectives for young learners across the spectrum of social, emotional, cognitive, language, numeracy, digital, and physical skills.

Each primary year is divided into four inter-disciplinary, comprehensive themes. A theme is a broad context within which a KED learner explores multiple facets while augmenting their skills. The learning across the themes is interconnected, allowing for an organic progression to flower between various daily activities.

At the end of each theme, the learners collaborate with their peers to brainstorm ways to make their learning visible via presentations. These presentations reflect on the journey the learners undertake to reach a certain level of expertise in their curricular endeavours.

Curriculum at Kunskapsskolan Early Years

At Kunskapsskolan, we cherish freedom of thought, expression, confidence, and creativity. We believe that each child is a unique individual and expresses themselves in their inimitable way. Our focus is to help our learners transform into strong individuals capable of achieving their goals and succeeding in their lives.

-Sunitha Nambiar, CEO Kunskapsskolan India
Learning and Assessment at Kunskapsskolan Early Years

The KED tools such as Personalised Coaching, the Educational Documentation System, and the Learning Portal play an imperative role in fostering learning customized for meeting your child’s scholastic needs in the early years. We prepare our learners to live and work in a modern, global society with its ever-changing challenges and difficult choices.

Assessment is an ongoing process on the basis of observation, record keeping, and analysis of your child's daily learning performance and overall development. At Kunskapsskolan Early Years’, the process of assessment is formative and is based on our constant observation of their journey. Weekly updates via the Educational Documentation System (EDS) keep the parents informed of the learners’ progress.

Learning Spaces at Kunskapsskolan Early Years

At Kunskapsskolan, learners are nurtured in a warm, caring, safe environment, providing them with the early skills to become lifelong learners. Our classroom environment is one that respects cultural diversity and provides the opportunity for multicultural learning.

Different learning spaces are arranged to offer challenging play and learning choices at a wide range of developmental levels. These distinct spaces allow KED learners the opportunity to explore, investigate and work together freely.
Kunskapsskolan
EARLY YEARS – WHITEFIELD
The Knowledge School

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