



ANNUAL SCHOOL REPORT 2022-23



Pre-Primary Theme Kick-off: 'I am Unique'

Our Pre-Primary learners kick-started their first Theme — 'I am Unique'. It began with an interesting portrayal of the monotony of "being the same". But when their differences were pointed out, the students were ecstatic to know that each and every one of them is unique in their own way. They were mesmerised during the story sessions on 'Everyone is Unique'. This encouraged the children to ponder on how they are unique and eventually they came forward to share what they are best at. Their faces lit up with enthusiasm and they were left thinking about their own unique qualities.

Grade 2 Theme Kick-off: 'We Belong'

"All the world is a laboratory to the inquiring mind." — Martin H. Fischer

Our Grade 2 learners witnessed a fun-filled and exciting kick-off of their new theme — 'We Belong'.

A short skit was presented to help them know about the theme and make them curious to find more about it. The students then shared their unique ideas and beautiful thoughts by adding their questions to the Inquiry Circle of — I Know, I Wonder. Their inquisitive minds and happy faces displayed their zest for learning and exploration.

Pre-Primary to Grade 2: Earth Day Celebration

"Love the earth as you love yourself" — John Denver

Our Pre-Primary to Grade 2 students celebrated and shared their thoughts on Earth Day with unbridled zeal and enthusiasm.

The young minds demonstrated solidarity and highlighted the importance of clean air, water & land. Our children took a pledge to take care of Planet Earth by practicing the 3Rs — Reduce, Reuse and Recycle — in their daily lives by planting trees, saving water, and by not polluting the environment.

The students made posters and earth day craft to demonstrate their support for protection of the environment.

Grades 3 to 5: Back to School

"Darkness must pass
A new day will come
And when the sun shines
It will shine out clearer"

— JRR Tolkien

As the new academic year begins, it brings with it new hope and happy thoughts of a bright today and a brighter tomorrow. The walls of the classrooms, the corridors of the school, and the bright yellow school buses, which missed all the excited chatter, the mischievous laughter, and the lovely pitter-patter of little feet were very excited to welcome the students back to the hallowed precincts of their alma mater, after a long wait of almost two years due to the Covid-19 pandemic. Their bright and cheerful faces and vibrant energy brought back all the cheer and chirpiness in the air.

The teachers and staff too were exhilarated to see the children back in the school and are fully sanguine that the KI family together will make this year — a year of hope, excellence, learning and fun!

Grade 5 – EVS Theme 1: Human Anatomy

Our enthusiastic KED learners of Grade 5 were super excited to learn in detail about human anatomy. They examined the models of different human organs, bones and joints in the Composite Lab to extend their learnings about the functions of each. Their eagerness to probe into the human anatomy was indeed praiseworthy.

Grades 3 to 5: Theme Kick off

With inspiring and interesting story play enactments, our teachers conducted theme kick-offs for students in Grades 3 to 5 to trigger their imagination and open their minds to new ideas and thoughts. It was a sight to see Grade 3 and 5 students exchanging thoughts about their understanding of human organs alongside Grade 4 students talking about the living world and the need to protect them from extinction. The students reflected on their observations and shared their experiences and views connecting with the outside world.

It was an enriching kick-start to the first theme and indeed a delight to see the students all excited and pepped-up to embark on their learning journey.

Grade 4: Music

Grade 4 students were excited and enthusiastic about learning ukulele, the various principles of rhythm and melody in their music session, followed by the counting exercise using metronome beats.

Grade 3 and 4 – Mathematics

To excel in Mathematics, a good foundation is absolutely necessary. To reiterate their knowledge of comparing numbers, Grade 3 students performed a hands-on activity called 'Coin Mat' wherein they cut and arranged the paper coins given to them in ascending order and pasted them on the coin mat in groups of 4.

In math, every digit in a number has a place value. Understanding the place value of digits in numbers helps in writing numbers in their expanded form and enlisting each digit with a unique number name. Yes, just like everything in the world, numbers too have a number name. KED explorers of Grade 4 were engaged in an interesting number matching activity into which they immersed themselves in exploring the identity of large numbers, up to lakhs.

EARTH DAY CELEBRATION

"Earth provides enough to satisfy every man's need, but not every man's greed"

— Mahatma Gandhi

On the occasion of Earth Day on April 22, students of Grades 3, 4 and 5 cherished the bounties of Mother Earth by participating in dedicated activities. They understood the need to take steps to save our planet and took a pledge to play their roles for the same. The students made posters highlighting the need to save Mother Earth and emphasizing all that it offers to us. The day was truly filled with admiration for our dear planet and raising an alarm for its future. Witnessing the passion of our primary students, the teachers definitely can say that our planet is in good hands.

Grade 3: Hindi

The students engaged in an interesting activity — making a 'word clock'. They found out the opposite words (vilom shabd) with the help of the word clock and learned to use them in sentences.

Grade 3: Dance

Stretching is a form of physical exercise in which a specific muscle or tendon is deliberately flexed or stretched in order to improve the muscle's felt elasticity and achieve comfortable muscle tone. The result is a feeling of increased muscle control and flexibility and gaining the ability to perform dances with a wide range of motions. Students of Grade 3 practiced stretching on the dance floor to strengthen their flexibility for their dance routines.

EVS Workshop on Human Anatomy on April 26, 2022

Guest speaker – Doctor Sachin Gupta (parent volunteer)

Team EVS and the students of Grades 3 and 5 of Kunskapsskolan International were part of an interactive workshop conducted by a senior consultant at Fortis Hospital Gurgaon – Dr. Sachin Gupta. It was an enlightening session in which our students got an insight on the working of the human heart and the support system of our body — the skeletal system.

Dr. Gupta shared his thoughts and experience, further helping students understand and relate to our ongoing themes. The students were full of wonder. Their keen interest was evident from the questions they posed to Dr. Gupta during the entire workshop with him.

Confident with the success of Cambridge IGCSE and Cambridge AS & A levels for Grades 9-12, Kunkapsskolan International has introduced the Cambridge Lower Secondary for Grade 6 which commenced on April 4, 2022. Fully supported by CAIE, the school has seamlessly started to deliver the curriculum adhering to international standards.

Cambridge assessment includes written, oral, coursework and practical assessment. This broadens opportunities for students to demonstrate their learning. Cambridge offers a flexible and stimulating curriculum, supported with excellent resources and training.

For learners, Cambridge helps improve their performance by developing skills in creative thinking, inquiry and problem solving. It is therefore, the perfect springboard to advanced studies — discover an education that gives students the skills they need for life, helping them achieve at school, university and work.

The Lower Secondary Curriculum helps prepare students for the next step of their education, providing a clear path as they progress through the Cambridge Pathway in an age-appropriate way helping them to develop an informed curiosity and lasting passion for learning.

KED-Cambridge learners get to play an active role in the classroom. They will be asked to think critically, to learn how to construct an argument and evaluate evidence. They will learn to work independently and to collaborate with one another to bring a project to a successful outcome (and if it's not successful, they'll also learn lessons from reflecting on why that might be). And they'll be encouraged to develop an international outlook, and become confident, global citizens.

Students will be using high-quality Cambridge endorsed course books and resources aligned with the Cambridge Lower Secondary curriculum framework.

Read more about Lower Secondary at:

<https://www.cambridgeinternational.org/programmes-andqualifications/cambridge-lower-secondary/>

Storytelling Competition: Azadi Ka Amrit Mahotsav

As part of the ongoing Azadi Ka Amrit Mahotsav, CBSE proposed the hosting of a storytelling competition in all its affiliated schools on the theme: The Story of India. Students of Kunskapsskolan International created videos on conjunctions — United We Stand, Divided We Fall!

Subject Enrichment: Visit To A Bank

As a part of the IGCSE ICT curriculum, a subject enrichment visit was organised to a bank to explore the importance of ICT in the banking sector. Students of IGCSE Grade 10 learned about mobile banking and internet banking, functioning of ATMs, cheque clearing systems and debit and credit card transactions. The subject enrichment visit focused on enhancing critical thinking skills and giving them a real-world experience.

SoP Writing Workshop

Kunskapsskolan International had kick-started the SoP writing workshop for high school and senior school students. The Statement of Purpose (SoP) is probably one of the most misunderstood aspects of undergraduate applications. Most students pass it off like it is just another essay about themselves, and naturally, write monotonous stuff that doesn't stand out. That is why the university admissions committee puts a hefty weight on SoPs and their structure — they want to see whether you take the interest in letting them know how much you want to study at their university.

ATL Space Challenge 2021

Students of CBSE Grades 10 to 12 participated in ATL Space Challenge 2021 conducted by Indian Space Research Organization at the national level. The mission was launched to provide a platform to students for innovation and enabling them solve various digital age space technology problems. We are extremely proud to announce that the Kunskapsskolan International team ranked among the Top 75 teams and the participating students were felicitated with prizes and certificates by ISRO, Govt of India.

World Health Day

Students of Grades 6 to 8 created posters to spread awareness about health, health-related issues and how to deal with them, and discussed the need for global attention on the well-being of our planet and the humans living on it. It was noteworthy to see them making a pledge to give themselves and their families a healthy and happy life.

The World Scholar's Cup

The World Scholar's Cup is a platform that lets students participate in debates, collaborative writing, multiple choice questions (Scholar's Challenge) and team quiz (Scholar's Bowl). Both our senior and junior teams enthusiastically participated in the tournament and won several silver and gold medals across all categories.

They have qualified the regional rounds and have been invited to participate in the global rounds. They have collectively made our KI team very proud.

Art Exhibition 2021-22

We are exceedingly happy and excited to share a glimpse of all the artistic efforts Ki students have put in during the academic year 2021-22 to bring showcase this fabulous display of Ki annual art exhibition despite the online and hybrid learning sessions throughout the year! This art exhibition includes the display of some of the academic curriculum art projects including Cambridge IGCSE, the specific artworks taken up during art celebration month (Artistry) inspired by various renowned artists such as - Piet Mondrian, Wassily Kandinsky, David Hockney, Pablo Picasso and independent window canvas projects, as well as the specialized club sessions.

<https://youtu.be/vnNhwh3hVkJ>

https://www.youtube.com/watch?v=iRXu_LFCu0g

Subject Enrichment as Bank Visit

Information and Communications Technology has played a big role in banking for many years now. ICT also made the banking industry more competitive than ever and it enables banks to offer better customer service through the spread and use of ATMs, Internet banking, phone banking, 24/7 services, plus the ability to offer an expanded portfolio of products and services.

As a part of the IGCSE ICT curriculum, a subject enrichment visit was organised to a bank exploring the importance of ICT in the banking sector. Students of Grade 10 IGCSE learned about mobile banking and internet banking features, the functioning of ATMs, cheque clearing systems, debit and credit card transactions. The subject enrichment visit focused on enhancing critical thinking skills and giving them a real-world experience.

Application of Trigonometry

Cambridge A Level mathematics develops a set of transferable skills. These include the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyse results and reflect on findings. Our Grade 12 learners are investigating the application of trigonometry to find out the height of different objects.

"It is important for young entrepreneurs to be adequately self-aware to know what they do not know"
— Mark Zuckerberg

Cambridge IGCSE Business Studies stands as a proof of understanding of concepts and techniques across a range of businesses. Our Grade 10 students got an understanding of the different forms of business organizations, the different ways in which these organizations operate and analyzed how separate departments such as marketing, operations, and finance work together.

In the session, the students made an 'income statement' and a 'statement of financial position' with data given to them. Thereafter, they analysed the data to understand, in a practical manner, how they affect businesses.

Bitmap Images

"Creativity is the ability to introduce order into the randomness of nature."

Eric Hoffer

Cambridge International AS & A Level Computer Science encourages learners to meet the needs of Higher Education courses in computer science as well as twenty-first century digital employers. It encourages learners to think creatively, through applying practical programming solutions, demonstrating that they are effective users of technology.

At Kunskapsskolan International, students are engaged in honing their 21st century skills. In order to understand what bitmap images are, Grade 11 AS level computer science students are thinking creatively and are engaged in designing their own bitmap images using spreadsheet software.

Business Studies

Cambridge International AS & A Levels Business Studies allows students to experience the diverse and dynamic world within which businesses exist. With a focus on how decisions are made, students will gain the knowledge to understand how businesses operate within real contexts, analyse alternative courses of action and develop the ability to make justified recommendations.

Our approach at KI encourages learners in alignment with Cambridge goals to be:

Confident, using business concepts to solve problems and understand the needs of businesses and their stakeholders within given contexts

Responsible, understanding that businesses and their stakeholders have responsibilities to society and the environment

Reflective, evaluating business decisions that have been made to better inform decisions that still need to be made

Innovative, adapting the business skills of analysis and evaluation to dynamic scenarios in both familiar and unfamiliar contexts

Engaged, developing an interest in enterprise and facing challenges as future business leaders

Grade 11 AS levels learners used their motor skills and analytical skills to learn the motivational theory by Maslow and other motivational theorists. They evaluated their theories in the context of school staff of teachers and helpers. They assessed their own performance using a quiz from quizziz to see their strengths and weaknesses in that topic and reflected on their experiences through a peer discussion session.

World Health Day

For the past two years, the Covid-19 pandemic has tested our immunity. Multiple health issues still continue to occur and aggravate in many victims. The only cure that we as a community can think of is to join hands together to fight the battle against these viruses by strengthening our immunity. On World Health Day, in a small session the students participated in, they understood and evaluated the importance of building our collective strength to fight against these diseases.

Celebrating World Health Day

Young students demonstrated how we can save the people of this earth by engaging in physical activities and keeping away from diseases.

Sports

Sports is not only about scoring goals or defending a basket, but it also teaches us that when someone falls down, a sportsperson should give him or her a hand to help them get back on their feet.

Social Emotional Learning: Panel Discussion

Grade 1 to 4

Students were introduced and explained about what is Social Emotional Learning and how it helps us in all areas of life. They were supported in developing self-awareness about emotions by helping them in learning about 'feeling words' and practice the 'emotion thermometer' exercise.

Grade 5 to 8

Students were introduced to different strands of Social Emotional Learning. Experiential activities to help students develop self-awareness about their behaviour, triggers, strengths and weaknesses were conducted. The students also shared and explained how various strands of SEL are interconnected.

Panel Discussion

Kunskapsskolan educators and facilitators keep trying to understand and explore the skills, competencies and practices that help in ensuring the holistic well-being of the students, making them resilient and helping them to become responsible individuals who engage positively with others and the environment. In our endeavor to build healthy teaching and learning communities, the Learning Support Hub, in association with Lissun, organised a panel discussion to explore how to use 'empathy' as a tool for teaching learning effectiveness.

Statement of Purpose (SoP) writing workshop

The Statement of Purpose (SoP) is probably one of the most misunderstood aspects of undergraduate applications. Most students pass it off like it is just another essay about themselves, and naturally, write monotonous stuff that don't stand out. That is why the university admissions committee puts a hefty weight on SoPs and their structure — they want to see whether you take the interest in letting them know how much you want to study at their university.

The 4 days long intensive workshop led by the distinguished faculty that included-

- Ms. Anukriti Agarwal, English Language and Literature facilitator at Kunskapsskolan International, M.Phil Research Scholar, Delhi University, Fulbright Fellow, Yale University
- Mr. Shaurya Cheema, Master in Financial Management and Accounting from Melbourne, Australia, Deputy Manager for Outreach & Admissions Ashoka University
- Ms. Deepti Singh, Ritsumeikan Asia Pacific University of Japan, Visiting faculty Amity University
- Ms. Pauline John, PhD student in Learning , Design & Technology, Pennsylvania State University
- Dr. Michael Burns, Assistant Professor - Academic Writing, Dept. of Humanities & Languages, Flame University.

In the workshop, the students were introduced to the initial steps, until the end, on how do they express themselves in their writing. They were guided on the art of writing SoPs and on how to make personal statements that are authentic. Other topics included how to ace interviews, getting there and going further, experiences of students overseas and what they bring to the table, followed by hands-on writing of SoPs.

Global University Fair

Our students today face a future that is very different from that experienced by their parents and teachers; opportunities in higher education are changing rapidly. In our endeavour to help young people develop the knowledge, understanding and skills they need to make successful choices, Kunskapsskolan International had organised a 'University Fair' in collaboration with International Centre for Advancement of Education (ICAE). The event witnessed participation from many Indian as well as international universities including ESSC, TIFFIN University, TCD, University of Bridgeport, University of Minnesota, The Culinary Institute of America, Navitas, IIHM, O P Jindal, IILM, IIAD, Swiss Education Group, Shiv Nadar University and Ahmedabad University.

The University Fair not only provided a great opportunity to students and parents to get information about several Indian and international colleges at one go, but also gave a chance to get immediate personalized responses to questions, more information about programs and funding opportunities on offer, and a better idea of the application process.

University Connect

According to a study, high schools with more connections to colleges are more successful in helping their students not just gain admission to colleges but they also makes the transition easier. Moreover, meetings with university representatives help students get first-hand information on the application processes, college entrance procedures, admissions criteria, etc.

Our students had an interaction with Ms. Lynsey Noble and Karan Menon from Queen's University, Belfast, to know more about the university, studying in the UK, and applying through the UCAS. We have also connected with EU business schools and explored the options available for undergraduate admissions as well as summer programmes.

Career Planning workshop for Grade 9 students and parents — Decoding the college application process & student portfolio

As students progress in their journey to the senior school, the frantic search for the "perfect career option" and the "best fit college & the course" kicks in. It's easy to feel overwhelmed by the countless possibilities now made available in the modern information age. So, with the commencement of Grade 9, we start guiding our students on college admissions processes. We cannot stress enough on the importance of fully understanding and decoding college application procedures, portfolios and maintaining the academic rigour to achieve the desired score. Having recently embarked on the tedious journey of curating students' portfolios with our college application portal 'Cialfo', we organised the workshop to keep all our stakeholders informed.

Cialfo Orientation

Study Tour Programme:

A study tour programme can play an important role in helping one choose the right education path, encourage students to immerse themselves in an overseas academic environment and expose them to campus life and culture. Apart from honing academic capabilities, study tours also aim at building life skills related to team work, communication, problem solving and decision-making, that are only obtained through life experience. This programme gives students the opportunity to live in a global community and be exposed to different cultures, religions and ethnic backgrounds that truly broaden their horizons and make them global citizens.

Kunskapsskolan International is planning a study tour program with the Emirates Academy of Hospitality Management (EAHM) in Dubai to help our students gain experience and exposure to the thriving hospitality industry in the United Arab Emirates.

East or West, My Mom is the Best: Pre-Nursery

The activity — 'My family, My strength' — was conducted for our Pre-Nursery students to cherish the beautiful bond between our tiny tots and their parents. The students first understood the concept of a family with the help of finger puppets and placed picture cards of family members' belongings near them. They also put photographs of their parents on a stick and enthusiastically sang the 'Daddy Finger' rhyme while holding the sticks. The students praised the nanny for taking care of them as a way of expressing gratitude to their caretakers. The entire day was filled with excitement and good feelings.

Exploring the sense of Touch: Nursery

Children learn the most when their senses are tickled and awakened with opportunities to explore the resources in their immediate environment.

Our Nursery learners got to explore a sensory path created by collaborative work done by them. It helped them to work on their motor skills, balance, hand-eye coordination and spatial awareness. The children walked barefoot through different textures arranged in a path and had a discovery of enhanced sense of touch/feeling.

Beat the Heat - Swimming: KG

Being able to swim is an essential life skill that not only makes children confident but also competent swimmers. It is always fun to be in the pool with friends, splashing water on each other. Breathing underwater, retrieving little objects from the base of the pool, and pushing the water with their legs, the children did it all. Needless to say, all these actions were enough to keep them motivated to return to the pool soon.

Hands On Technology: Grade 1

"Attitude is the mind's paintbrush. It can create and colour anything" — Barbara Johnson

Our Grade 1 learners had to paint a friend using MS Paint in order to meet their theme goal — "Who is a Friend?" They relished the opportunity to use MS Paint and explored how to deftly use the mouse. The little inquirers were ecstatic to utilise the MS Paint functions including the colourful brushes, eraser, etc. They showed keen interest in exploring their new-found technology tools and were completely absorbed in making friends of their choosing.

An ode to Mother Earth - Grade 2

Earth day was celebrated with zeal and compassion. Our Grade 2 learners brainstormed on the steps they can take to save Mother Earth and presented their thoughts to their fellow students. They emphasised on the importance of 3Rs — reduce, reuse & recycle, and presented their thoughts in the form of art works.

Kunskamp at Kunskapsskolan International

At the 'Kunskamp' held in May, students were introduced to photography. The sessions walked them through the basic skills and knowledge required to be a good photographer. They understood the importance of lighting, shadow, focus and shutter speed. They were also given tips to enhance their photography skills.

STREAM is a technique that focuses on developing the problem-solving acumen of students and also their critical thinking abilities, which they can apply throughout their lives when they face challenges. Students at Kunskamp are building a machine, which uses air pressure to lift heavy objects. It was incredible to see our students being engaged in various projects and learning through real-life circumstances.

Beat the heat: Summer and swimming are a perfect pair. The sun is out and the pool is the ideal spot to cool off. Whether you are new to the activity or experienced, it is an excellent time to boost your swim skills. Children at Kunskamp enjoyed their swimming sessions. The instructors made the session engaging by finetuning their strokes.

Tying a knot - Nursery

Tying a knot is a core skill that not only builds capacity and competence which allows more elaborate play but also contributes to the development of the foundations required for so many other important skills. Our nursery learners tried to tie knots on the cut-out of shoes using ribbons. They used skills such as 'bilateral coordination' to work both hands together in a coordinated manner, open thumb web space to make an 'O' shaped space between the thumb and the pointer finger, and eye-hand coordination to pull at the correct place in the knot in order to untie. The students thoroughly enjoyed the session. It was a great experience for them.

Counting Numbers - Nursery

Musical patterns, rhythm and tempo support mathematical concepts such as simple counting and identifying patterns. Music creates an order that helps children learn the patterns important in early math such as repetition and relationships. Our students are developing their understanding of counting through drum sticks along with the accompanying beats.

Learn as you play: Nursery

KED helps students learn as they play. Our Nursery students had a fun-filled session with play dough. While working on developing several skills like rolling, poking and squishing the dough, they also strengthened the little muscles of their hands and fingers. After making various interesting objects with play dough, the students shared them with their friends, which helped them bond with each other and freely express themselves.

Nature - Nursery

“Nature breeds curiosity; it helps to grow explorers rather than robots. It reminds us that we are a part of something bigger. It grounds us, calms us.”

— Ben Palmer-Fry

To promote learning and development by encouraging children to demonstrate their understanding of size, spatial characteristics, classification and sorting of objects, our Nursery A students engaged themselves in learning the concept of 'Big, Medium & Small' by exploring Mother Nature. As children observed and noticed differences in the sizes of leaves, stones, flowers, and twigs, they gained valuable early math skills.

Colours in my world: Nursery

Colours bring out the best of human emotions. The kick-off for the theme 'Colours in my world' was an expression of colours and all that they could do. Our Nursery children explored the colours in nature. They discovered a whole new world of colours in fruits, vegetables, spices, flowers, leaves, beans, etc. Their glee and delight knew no bounds and the colours they created seemed no less than magic to them.

Cooking Paraphernalia - KG

The ability to cook simple food is an important life skill that young children should acquire early on. Our KG students were overjoyed to see cooking gadgets and ingredients like induction cooker, skillet, rolling pins, wheat flour, etc. in their classroom. They were thrilled to be able to get their hands into the wheat flour to make a dough and soft chapatis. Needless to say, they loved sharing their “fruits of labour” with their peers.

Numbers Numbers Everywhere - KG

Numbers are everywhere and we cannot function without them. To kick start the Math Week, our little learners of KG had an extensive discussion on why numbers are important and understood that Egyptians used pictures for letters and numbers. They made their own hieroglyphics of numbers of their choice and were excited to read the same.

Colour recognition - KG

Colour recognition helps children develop their cognitive and visual skills, thus enabling them to describe and categorise objects in their environment. Our KG learners were thrilled to discover the three primary colours — red, blue and yellow. The fact that these three colours can be mixed in varied proportions to create new colours left them in awe of their colourful world.

Gross Motor Activities - KG A

Children of Early Years should be exposed to and kept engaged with different gross motor activities such as balancing, walking, running, etc. Exploring many different types of movements, your child can build confidence, motivation and physical competence to engage in an active lifestyle. At KI, our young learners strengthen their motor skills, hand-eye coordination through a variety of games such as basketball and trampoline which helps strengthen their muscle tone. Here is a quick glimpse!

Swimming - KG

'Happiness is...a day at the pool.'

Swimming, they say, is an essential life skill. Our young KG learners can't seem to have enough of it and each visit to the pool leaves them asking for more!

Collaborative Collage Making - Grade 1B

Working in a team requires collaboration and social interaction with others. One of the fundamental life skills that children will carry for the rest of their lives is the skill of collaboration. As a part of their learning on how we all are different and unique, our students of 1B made a wonderful collage.

Storytellers - Grade 1A

Children need presentation skills just as much as adults. It teaches them how to interact with others, improve their self-expression, be well-prepared, and take responsibility. Abeer from Grade 1A delivered his narrative through a storybook presentation, while Sia narrated her story in her mother tongue.

Legoland - Grade 1

Students of Grade 1 did Lego activities on pulley-and-belt combination while understanding the concepts of rotation and learning the applications of pulley and belt combination in conveyor belts on airport, escalators, elevators etc.

Relaxing Techniques - Grade 1

Students of Grade 1C practised relaxing techniques in their SEL session. It reduces feelings of worry and anxiety, increases blood flow to muscles, improves concentration, reduces feelings of anger and frustration, and boosts self-esteem.

Math Math all around the world - 1A

"There should be no such thing as boring in mathematics" - Edsger Dijkstra

Before they are exposed to mathematical concepts, children need to feel and touch what they are learning through a concrete learning experience. . Our young learners of Grade 1A used match sticks and rubber bands in order to understand 'Place Value' by representing a number through bundles and loose match sticks.

"Today a reader, Tomorrow a Leader" - Grade 2A

Books are like a treasure — sometimes a treasure of knowledge, sometimes of learning new skills, and sometimes of entertainment. The key to this treasure chest lies in acquiring the skill to read and that's what our young readers aspire to inculcate in their daily lives.

Feelings and Emotions - 2C

"The more room you give yourself to express your true thoughts and feelings, the more room there is for your wisdom to emerge" — Marianne Williamson.

KED learners were given dedicated time to acknowledge and reflect on their feelings and emotions.

Teamwork - Grade 2B

Collaboration and teamwork, along with familiarity with technical tools like MS Word/Paint, are skills that our learners of Grade 2B are developing in order to work towards a common vision of getting 'future ready', as we believe that these skills are the acumen that enable common people do uncommon things.

Math Week - Grade 2

"Mathematics gives us hope that every problem has a solution."

The Math Week celebration started with an amazing and exciting introduction, where the young learners of Grade 2 came to know the origin of the Number System through a fun-filled storytelling session and games. The learners wore their thinking caps to think and share how numbers and Math around them work and make life easier. While doing so, the learners geared up to participate with full enthusiasm in the celebration of Math week to find what fun-filled activities and games lie ahead.

KunsKamp provided experiences to remember for all our children. The skilled and enthusiastic facilitators created a safe, fun-filled and collaborative environment for children to develop themselves. The school provided the perfect setting to extend the learning that takes place during the academic year by giving children the opportunity to be innovative and discover new interests. Here the children met new friends, had fun, learned and enjoyed through a range of activities. They did not shy away from seizing this opportunity to experience the community and came away with lifelong memories.

Early years and Primary School

The camp was intended to give children an opportunity to explore and discover new interests. They had access to a variety of activities in a safe, fun-filled and caring environment. A rotating schedule was utilised, allowing children to sample various activities and work with different facilitators while staying within the comfort of their groups. Activities included swimming, STREAM, robotics, badminton, electronic music making, bites & bakes, photography, carpentry and roll the beat. After lunch, children had the opportunity to participate in group activities such as basketball, soccer, art, self defence, gymnastics, shooting and first aid. Children were encouraged to try new things, make friends, and most importantly, have fun.

Senior School

This camp for 10+ children focused on exploring the artist within themselves. Facilitators worked with students to create works of art in multiple mediums and dedicated themselves to the idea of learning new skills and exploration. A wide range of activities was offered to help children develop confidence, responsibility, teamwork and inquiry. The camp included many hands-on and engaging activities. Each day had a structured routine full of indoor and outdoor games.

Grades 3 to 5: Instrumental Music

Playing an instrument may seem like a creative act, but it has many parallels to math. Music and math are highly intertwined. By understanding beat, rhythm and scales, students learn how to divide, create fractions and recognise patterns using various techniques as a part of their skill enhancement during their life skills session.

Grades 3 to 5: Music

Percussion is the most adaptable family of musical instruments. Our students of Grade 5 practised playing the percussion through the engaging technique of bucket drumming. The young learners developed the ensemble skills along with percussive techniques which they would apply to create various rhythmic patterns.

EVS – THEME MISSION – Grades 3 to 5

In the making for the Mini Lab, Health Café and Café Expo!!

Our inquisitive learners of Grade 5 are in the process of preparing for their Theme Mission — Mini Laboratory. Students are in the journey of presenting the working of different internal organs, and are in the phase of collaborating to brainstorm on their research-based study on how these organs are interlinked and affect each other. Moreover, students of Grade 3 are in the process of making their Health Cafe brochures to spread awareness in the community on staying fit, healthy and active. These activists are preparing props and demonstrations to present the learning about the safety measures to be taken in various emergency situations.

Robotics Workshop with Grade 3

Robotics involves engaging in hands-on activities which allow students to develop scientific inquisitiveness which increases their ability to be creative and innovative thinkers and also strengthens their concept application.

During the robotics workshop, students of Grade 3 learned the basics of Scratch-Block Coding for creating animations and games. They learned the basic concepts of coordinates on the screen using X Horizontal and Y Vertical Points.

Grade 3 to 5 - Theme 2 kickoff and theme visit

Unraveling the new theme, breaking the myths and triggering the minds of young explorers, our theme teachers conducted theme kick-offs for Grades 3 to 5.

With inspiring and interesting story play enactments, they were made to connect with the real world.

Grade 3 students explored the various needs of a plant and how important it is to nurture them just like our own children with love and affection.

Grade 4 students explored various wrong food combinations which they shouldn't eat together like citrus fruits with milk, etc.

Students in Grade 5 related to their perspectives on interdependence of biotic and abiotic factors like plants and humans, humans and machines, teacher and student, etc.

It was an exciting kick-start to the theme after the break and indeed a delight to see the students all set to commence their learning journey.

Visual Art Grade 3 to 5

Canvas is a traditional support for painting, used for centuries by the masters, and has remained to be the support of choice even in these modern times.

As part of their life skills project, Grades 3, 4 & 5 students showcased their creativity by painting on canvas. To begin with, they worked on a canvas with black background to bring contrast to their paintings. A dark canvas — like Practica Black — helps paints and colours to pop up. Students used paintbrushes as a magic wand to weave colours across the canvas and paint beautiful blossoms.

Grade 3 and 4 – Math

Geometry derives its name from Greek words 'ge' meaning earth and 'metria' meaning measuring. Attempting to explore the topology of shapes seen around them were our young students of Grades 3 and 4. Along with finding relationships between 2D and 3D shapes, they explored the making of three-dimensional objects using two-dimensional shapes which together reflect the faces of 3D shapes. Further, Grade 4 students involved themselves in collaborative learning by drawing different solid structures from their Nets.

Base Group session

'Unity is strength', so says an old adage and so is it true in life too. Any team — be it a sports team, a business team, or the team in the classroom — achieves success only when it is united. Unity combines the strength and skills of each team member and complements the same.

In the classroom too, unity is very important. In the Base Group session, our students of Grade 5 discussed this very concept and were able to understand that being united meant giving space to each other, understanding each other, respecting each other's thoughts and feelings, and working as one single unit.

In the overall context, the students were able to understand the essence of being united and took away a lot of valuable lessons by exchanging ideas and introspection.

EVS Workshop on Human Anatomy

Guest speaker – Doctor Sachin Gupta (parent volunteer)

Team EVS and the students of Grades 3 and 5 were part of an interactive workshop conducted by Dr. Sachin Gupta, senior consultant at Fortis Hospital, Gurgaon. It was an enlightening session in which our students got an insight on the working of the human heart and the support system of our body — the skeletal system.

Dr. Gupta shared his thoughts and experience that helped our students understand and relate to their ongoing themes. The students were full of wonder. Their keen interest was evident from the questions they posed to Dr. Gupta during the workshop.

Grade 5 – Foreign Language

Knowledge of a foreign language provides a competitive edge in career choices as one can communicate in a second language. Foreign language study also enhances listening skills and memory. One can participate more effectively and responsibly in a multicultural world if one knows another language. Here at KI, learners of Grade 5 were introduced to the topic — Countries, Nationalities and Languages in German — through a song that helped them retain the name of nationalities. The reinforcement of the topic was done by a fun activity which was their exit ticket.

Personal coaching and Goal setting

Coaching is a 15-minute session conducted for every learner, individually, once a week by a base group coach. During the coaching session, the teacher and the student discuss the latter's well-being, studies, behaviour, etc.

The main focus of the coaching sessions is to guide students through the different situations they face in their daily lives. Students can share different challenges they are facing, whether related to academics, their peers, or even related to their personal life.

Not only does a student benefit from these sessions but a teacher can also learn more about the student and help them work on opportunity areas and challenge them to become a better version of themselves.

During the coaching session, the student shares the goals set for the coming week and he/she creates a plan of action with the base group coach's support.

While the student is sharing the goals they have planned to achieve by the end of the week the teacher listens and after the student has finished, the teacher either makes recommendations or suggests an alternative strategy. They encourage students to push themselves harder for a better result.

Personally, the coaching sessions have helped me a lot throughout the years that I have been with Kunskapsskolan. They have helped me reflect on myself and improve on my blind spots, challenge myself, and overcome those challenges.

CBSE academic session March 2021-22

We are happy to announce the results of our second cohort of CBSE Grade X students of the March 2021-22 academic session. It is a very proud moment for the Kunskapsskolan International community as our children have done outstandingly well. The passing percentage of the batch is 100%.



ASSET

ASSET (Assessment of Scholastic Skills through Education Testing) is a scientifically designed benchmarking educational tool. It helps to benchmark performance nationally as well as internationally and provides relevant insights to improve learning. It focuses on measuring how students have understood the concepts and if they can apply the concepts to real-life problems.

Kunskapsskolan International re-introduced ASSET, a diagnostic test for students across Grades 3 to 10. The orientation was conducted for the parents on July 25th .

MUN GLOBAL PERSPECTIVES CLUB

“No problem of human destiny is beyond human beings.” – John F. Kennedy

Imbibing this spirit of problem-solving, our young learners indulged in mock debate sessions that help them hone their general awareness, diplomatic demeanour and communication skills along the way.

CBSE Gade 7

As a part of their learning sessions, Students from Grade 7 explored the different types of letters, their formats, and languages used in them.

They expressed their gratitude by composing a letter to their wonderful teachers in school.

Here's a glimpse of the envelopes containing letters written by students of Gr 7 to their teachers.

#"Letter...to my teacher"

CBSE Gade 6-8

The world marks Nelson Mandela International Day every year on July 18th. The day is a remembrance of the first democratically-elected President of South Africa.

The theme of Nelson Mandela International Day 2022 was 'Do what you can, with what you have, where you are', according to the United Nations.

Students from Grade 6 presented their inspirational thoughts on the theme during their base group session.

Instructional Rounds at Kunskapsskolan International School-

Instructional Rounds at Kunskapsskolan International School-

The Instructional Rounds process supports school leaders in developing a shared understanding and common language around effective teaching practices;

- Kunskapsskolan International School conducted the Instructional round visit on 11th May, 2022. The purpose of the Instructional Round was to generate a series of Theories of Action that present a positive picture of the pedagogic practice of the school.
- The network was divided into groups of four that visited a rotation of classrooms for approximately 20 minutes. In each classroom network, participants collected descriptive evidence of the practices — teacher, students and classroom environment — they observed.
- After completing the round of classroom observations, the entire group assembled in the conference room to work through the process of description, analysis, and prediction. The group analysed the evidence for patterns and looked at how all that they have seen explains or not the 'observable student performance' in the school.
- Finally, the participants developed a series of 'theory of action' principles from the analysis of the observations and discussed the next level of work for the school and network to assist them on their school improvement journeys.

The outcome of the observation helped us narrow down the areas we need to work on for bringing consistency in our deliverables and effective learning engagements for our students.

CBSE Mathematics

CBSE Mathematics motivates the learner to connect the topics from real-life situations and other subject areas.

Grade 12 learners are working on applying derivatives to find the maximum volume of the swimming pool.

Portfolio day

A 'Portfolio Day' was organised in collaboration with reputed universities, including the School of Visual Arts, New York, Indian Institute of Art and Design, ATLAS Skill Tech etc. The event offered an opportunity for Art & Design students (IGCSE & CLSP), who wish to pursue an education in the visual and related arts to meet with representatives/faculty from these universities. Representatives reviewed students' artwork, discussed their programmes and answered questions about professional careers in art.

Aryabhata National Math Competition - 2022

Students of Grade 11 participated in Aryabhata National Math Competition - 2022 conducted by the All India Council for Technical Development (IIT Bombay).

Hindi Language

रॉबर्ट लैडो के अनुसार," भाषा में लेखन-कौशल सीखने से आशय लेखन-व्यवस्था के परम्परागत प्रतीकों को लिपि-बद्ध करना है जिन्हें लिखते समय लेखक ने मौन अथवा उच्चरित रूप से प्रयुक्त किया हो अथवा दोहराया हों।" भाषा के लेखन कौशल में प्रवीणता प्राप्त करने हेतु कुंस्कैप्ससकोलन अंतर्राष्ट्रीय विद्यालय के कैंब्रिज आई .जी .सी एस .ई कक्षा दस के छात्रों ने टिप्पण के पठन के आधार पर लेख लिखने का कार्य पूर्ण किया जिससे छात्रों ने पठन कौशल को उत्तम किया तथा लेखनके माध्यम से उचित शब्दकोश ,शब्द सीमा व समय सीमा को जाना व समझा |

Modern Foreign Languages Languages Week

Learning an international language encompasses much more than language proficiency. Knowing an international language means knowing about the culture that is the foundation of that language.

The first English and Modern Foreign Languages Languages Week of this academic session will be celebrated this year from May 16th to 20th, 2022. This special week will provide an opportunity to showcase, learn, and promote the diverse languages and cultures in Kunskapsskolan International: First Language English, English as a Second Language, Foreign Language German and French.

KI is celebrating this week as Languages Week. Language is not only a medium of communication but also a part of our identities. The learners will be celebrating English, French and German languages through these activities.

We are introducing our students to exhilarating activities — never done before — let's gear up for a week of delightful and knowledge-driven activities doing scrabble, adopting and describing unusual pets, creating adverts, composing lyrics, making memes, writing like a critic, recording podcasts, being a travel guide and so much more!

Cambridge IGCSE Biology

Cambridge IGCSE Combined Sciences syllabus gives learners the opportunity to develop scientific skills.

Focussing on individual sciences helps learners to understand the technological world in which they live, and take an informed interest in science and scientific developments.

Learners develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, inquiry, initiative and inventiveness during the journey.

Grade 10 IGCSE learned about electrolysis during chemistry sessions and performed experiments based on the concept in the lab.

Cambridge IGCSE French as a Foreign Language

"L'éducation consiste à nous donner des idées, et la bonne éducation à les mettre en proportion." — Montesquieu

Cambridge IGCSE French as a foreign language helps learners to acquire the essential linguistic skills required for progression to further studies. The students of Grade 10 were introduced to the Topic Area of Education and helped develop learning strategies through a writing activity wherein they reflected & wrote about what they would like to study at the university level and why. This writing activity enabled them to communicate simple information and share their opinions, hopes & ambitions in French.

Personal coaching and Goal setting

Personal coaching and Goal setting help us immensely as they are a regular feature of life at Kunskapsskolan.

Every week we have a one-on-one session with our Base Group coach where we talk about our goals for the week, these are our coaching sessions. We talk about the assignments we have to complete, our progress from last week, and our expected plan for the current week. We can even talk about any concerns we face, as it is a safe space that exists between the student and his/her BG coach.

During coaching, we discuss our strengths and weaknesses and how we can work on them using various strategies. The session is obliging and planned thoroughly.

Twice a year we set our long-term goals that we want to achieve, subject-wise. We work towards achieving those goals the full term and during our developmental discussion with parent-student-teacher, we reflect on our grades and the way we have performed. We discuss how we can improve our performance and our strengths. Then we set goals for the next term, we try to aim at a higher goal so that we can challenge ourselves and work harder.

Also, every Monday we plan the week by setting goals. We identify the subjects which need our attention the most and plan assignments accordingly.

At the end of the week, we reflect on how much we have achieved and strategies that have worked and the ones that did not and why. Goals help align our focus and promote a sense of self-mastery

Business Studies

Cambridge International AS & A Levels Business Studies allows students to experience the diverse and dynamic world within which businesses exist. With a focus on how decisions are made, students will gain the knowledge to understand how businesses operate within real contexts, analyse alternative courses of action, and develop the ability to make justified recommendations.

Our approach at KI encourages learners in alignment with Cambridge goals to be:

- Confident, using business concepts to solve problems and understand the needs of businesses and their stakeholders within given contexts
- Responsible, understanding that businesses and their stakeholders have responsibilities to society and the environment
- Reflective, evaluating business decisions that have been made to better inform decisions that still need to be made
- Innovative, adapting the business skills of analysis and evaluation to dynamic scenarios in both familiar and unfamiliar contexts
- Engaged, developing an interest in enterprise and facing challenges as future business leaders

Grade 11 AS levels learners used their motor skills and analytical skills to learn the motivational theory by Maslow and other motivational theorists. They evaluated their theories in the context of school staff of teachers and helpers. They assessed their own performance using a quiz from Quizziz to see their strengths and weaknesses in that topic and reflected on their experiences through a peer discussion session.

Cambridge AS and A level Mathematics

Cambridge AS and A level Mathematics emphasises the development and application of skills rather than the acquisition of knowledge.

The subject offers a context within which learners can begin to develop and demonstrate an understanding of these mathematical problems and their solutions.

Grade 11 learners are working on the application of coordinate Geometry in the GPS system to find the shortest path and area of a particular region.

#Dual Curricula offered at KI #Global learners: learning locally acting globally

Cambridge A Levels Biology

Cambridge A Levels Biology aims to enable students to acquire knowledge and understanding and develop practical skills, including efficient, accurate and safe scientific practices. They learn to apply the scientific method, while developing an awareness of the limitations of scientific theories.

A Levels learners are learning how to measure the rate of respiration using a respirometer in germinating seeds. Students arranged the apparatus and observed the movement of dye with respect to oxygen uptake by the germinating seeds. They measured the change per unit time and plotted a graph based on the same.

Cambridge AS & A Level Chemistry

Cambridge International AS & A Level Chemistry provides every student an opportunities to develop skills through practical investigation — planning, identifying equipment, creating hypotheses, recording results, analysing data, and evaluating.

Learners develop relevant attitudes, such as a concern for accuracy and precision, objectivity, integrity, inquiry, initiative and inventiveness during the journey. They learned about volumetric analysis — titrations and related calculations based on the mole concept. In the experiment students performed an experiment to find the unknown concentration of Ethanoic acid present in commercial vinegar sample, each step was handled independently by every student from preparing standard solutions to carrying out titration and calculation of results.

Coaching

Personal coaching is a reflective dialogue between a student and the coach. It is a process wherein effective and open questions are encouraged to share and reflect so that we understand more about our learning journey. My personal coaching session helps me plan my goals and my learning strategies and urges me to reflect on and evaluate my learning journey in discussion with my BG coach. The session develops confidence in our ability to reach our goals due to the positive expectations and trust of our BG coach.

Taking ownership of our learning and managing our time in the most effective manner at school are the hallmarks of this important KED tool.

Yoga Day Celebration

Covid-19 and Monkey pox have wreaked havoc across the globe. These diseases have caused serious mental stress and anxiety among patients. Covid-induced isolation is not only affecting physical health but also taking a toll on mental well-being of many. In these trying times, Yoga and meditation have proven to be played a pivotal role. Yoga's incorporation of meditation and breathing can help improve a person's mental well-being. According to various studies, regular yoga practice creates mental clarity and calmness; increases body awareness; relieves chronic stress patterns; relaxes the mind; centres attention; and sharpens concentration.

Swimming Session for Teachers

Swimming keeps your heart rate up and takes some of the impact stress off your body. It builds endurance, muscle strength and cardiovascular fitness. It also helps you to maintain a healthy weight, healthy heart and lungs, tone your muscles and build strength.

Social Emotional Learning: Panel Discussion

Grade 1 to 3

Students of grade 1 to 3 were introduced to the concept of Personal Space. Students learned about how to maintain Personal Space and boundaries with people around them. They were guided, supported and encouraged to follow these skills in real life scenarios in the cafeteria, classroom, playground, corridors, etc.

Grade 4 and 5

Students in Grades 4 and 5 worked on Practising Self Control and Self Awareness. To help students tune in to their internal state, the tool of Mind-meter was used. Mind-meter is a great tool to use to help children to visualise and share their internal emotional state and practicing this over time helps them develop their self-awareness allowing them to also build up their coping skills.

Grade 6 to 9

“What is urgent is seldom important and what is important is seldom urgent.” — Dwight. D.Eisenhower.

It's often assumed that if we are busy, we are also being productive. However, this is not always the case. Our days are often filled with 'to do' lists and in order to complete them we often lose insight as to which tasks actually help us in coming closer to our goals and dreams. The Eisenhower time matrix helps students prioritise tasks and develop awareness about how they are using their time and how can they schedule time for activities that are really important and would actually help them utilise their resources towards activities that are really important and are aligned towards achieving their goals.

Grade 9 Reflection - Dubai Visit

Day 1 (Angel Yadav)

The first day was a bit tiring as we didn't get sleep the day before and had a flight to catch, but it was still fun. We came to the university, and I was amazed by the dorms/rooms given by the university. Then we had our lunch it was super good. The day one was super amazing and a bit tiring.

Day 2 (Ishika Malik)

First day we had breakfast at 8 am on campus. We explored the university campus ourselves. Then we had EAHM Master Class — 'Introduction to Hospitality' — with Mr. Roel Brinkmann. It was very interesting and helpful, and we all enjoyed it. Then we had an Industry Visit — Luxury Hotel Show Around — Inside of Burj Al Arab in Jumeirah, which was very impressive. At the end, we had dinner at the EAHM campus.

Grade 9 Reflection - Dubai Visit

Day 3 (Pranay Arora)

We relished the university's breakfast buffet in the morning. Then we attended an EAHM Masterclass with Dr. David Betterton, who helped us grasp how to work as a team. We were given a task to complete that provided us with a broad perspective on team building, learning, and management skills. Then we went to Jumeriah's first hotel, THE JUMERIAH BEACH HOTEL, which is one of Dubai's most spectacular and instantly identifiable structures and has been favorite for generations. Then we went to the EAHM Café for dinner.

Day 4 (Armaann Chablani)

On day 4, we all felt that the trip was a bit shorter than we expected, it almost came to an end, we enjoyed a lot in the campus, using a lot of facilities and with impressive rooms. We had a lot of fun. We left the campus however I stayed back in Dubai extending my trip with relatives. My other fellow friends had to reach the airport for their return journey flight back to New Delhi.

Reflections- Armaann Chablani, Pranay Arora, Angel Yadav, Ishika (Grade 9, IGCSE)
Compiled and edited by Pranay Arora (Grade 9, IGCSE)

Sneak Peek into the KED Career Talk and University Interactions

"The secret of getting ahead is getting started," as Mark Twain said, this is a principle we must remember especially when it comes to the career development of our students.

Kunskapsskolan International has been hosting KED Career Talks for the past two years to open up the conversation about student careers and career planning during the summer months leading up to the new academic year. In the summer of 2022, our students were engaged in various endeavours like the Junior MBA, Internships and CIALFO summer programmes, gaining essential hands-on experience and doing some individual exploration into what prospective career paths they are drawn to. As a stellar finale to their summer of self-development, we organised the KED career talks and university interactions.

From our panel this year, students were able to connect their summer break experiences to the experience of a seasoned professional in the field and be able to understand the career trajectory for their dream role. We also had a pool of university representatives and faculty members from colleges around the world who provide guidance and gave student advice on the application process, and college life expectations to ensure each student's preparedness for the oncoming application season.

Internship Updates – Gratitude to our parent volunteers for offering internship and mentoring the students

Internships are a way of helping students understand the relevance of academics in relation to what it takes to be successful in the workplace. Kunskapsskolan International curated a first-of-its-kind internship program with the goal to increase the student's knowledge of workplace skills and receive on-the-job experience, thus preparing students for post-secondary education.

Students were selected through a standard application process, followed by an interaction with mentors. Our gratitude to all parent volunteers who not only offered the internship but also mentored our students during this summer break. We extend our gratitude to Krishna Veer Singh (Founder@ Lissun. Solving mental health at scale.), Kapil Kaushik (IIT Delhi, VP Engineering@Simpler), Anirudh Singhal (Founder @ Veelo Mobility Private Ltd. Building an e-bike ecosystem with hyperlocal in mind.), Kanika Gupta (Founder @The Curious Bees, Virtual CFO, Luxury Time Pvt Ltd (Tag Hueur India), Akash Gill (Program Director@Armantec Systems Pvt Ltd) and Gaurav Upadhyay, Energy and Climate Specialist (Consultant@The World Bank).

Cialfo Orientation

A well-structured college readiness plan helps lay a foundation that provides students with the key skills and competencies they need to be prepared for higher education or a skilled profession in the workplace. As society becomes more technologically advanced, it is more vital than ever that students receive the timely guidance and support they need to adapt to a rapidly changing career landscape and chart a course for lifelong health and success.

To ensure college readiness, Kunskapsskolan International along with *Cialfo had organised an orientation to help the learners from Grade 8 to Grade 12 navigate the Cialfo portal and understand the college application process. They were given practical training on how to use the various features including — building a resume, carrying out college search, exploring scholarships, taking assessments, finding the right fit college or programme, decoding QS rankings, direct application process, etc.

*Cialfo is an AI-driven solution that brings together people, software, and data to simplify college and career counseling workflows.

Portfolio Day

A portfolio is a thoughtfully designed visual selection and presentation of art and/or design. It embodies students' ideas, research, innovations, skills, and work process, reflecting their creative strategies and serves as a display of their abilities. In the highly competitive creative technology job market and limited places at educational institutions, a stand-out portfolio is what one needs to ensure that they are on the 'YES' pile of the interview list, and get a chance at securing a place in a course they want to study.

KI successfully culminated the 'Portfolio Day' event in collaboration with the School of Visual Arts, New York, Indian Institute of Art and Design, and ISDI-ATLAS Skill Tech University with our Arts and Design Students finding support and feedback on their work. The faculty engaged with the students personally to shed light upon the scope of the subject and their future goals in this discipline. This event also witnessed participation of parents, who got an opportunity to interact with the faculty and understand the subject and work of the students in depth.

Importance of Green- Pre Nursery

Green — the colour of life, renewal, nature, and energy — signifies growth, harmony, freshness, safety, fertility and environment. In nature, we see green in all its glory. Green is also said to have healing power and understood to be the most relaxing and restful colour for our eyes. Green is associated with growth, safety and nature.

In order to emphasise the importance of green colour, enriched engagements were conducted for our pre-nursery learners which they thoroughly enjoyed.

Lego Lego Lego: Nursery

Kunskapsskolan International provides plenty of opportunities to its students to find innovative ways of develop their cognitive skills through fun-filled games. To develop cognitive skills in early childhood, our Nursery students learned to use Lego blocks to create structures.

By engaging in games that encourage them to create new structures, the children unknowingly are made to understand different shapes, sizes and colours. The Lego session provided them the opportunity to create, collaborate, share, teach and learn from each other.

Science and Experiments

Science offers an understanding of the world around us. When students participate in experiments, it nurtures their curiosity. Introducing our students to experiments at a young age assists their brain development. Our little learners were enthralled to witness a purple volcano. Their eyes gleamed with excitement and they couldn't stop clapping with joy during the experiment.

Motor Skills

Development of motor skills remains important throughout a child's early life because physical development is closely tied to the development of other skills. For example, if a child is able to crawl or walk (gross motor skills), he/she can more easily explore his/her physical environment, which affects cognitive development. In school, the most important thing we can do is to provide opportunities that are fun-filled and interactive for our students. Developing fine motor skills in early childhood education helps build the foundation for important future skills like writing and self-care. Our Pre-Nursery learners thoroughly enjoy taking part in the engagements which strengthen their motor skills.

STEM

Growing up, we wonder if we will ever use what we learn in school anytime during our life !!!

We created a Class Landform Island. Students brainstormed ideas to create mountains, hills and plains with grass. Each student made their own mountain and plain using moulding clay and placed it on the little island they created.

Stone Stories

Stone stories are probably one of the most well-known resources for encouraging students to become independent story-tellers. It is also a perfect session as there is no wrong way to play it.

By coming up with their own ideas, our Nursery students drew their favourite fruit/vegetable on the stones and collaboratively weaved a wonderful story about them. Such sessions are open-ended and they foster creativity and critical thinking.

Air Transport

Students these days already have so much life experience riding in cars, buses, trains and even planes. Learning about them, helps students expand their world views. Exploring common topics like transportation and vehicles help them categorise and derive meaning from them. Students had a detailed discussion on air transport wherein not did they watch a relatable video, but also named and drew their favourite air transport. Thereafter, they decided to become pilots and made their own paper planes!

If Aprons Could Talk 'Story'

If aprons could talk, what stories would they tell? Nursery students at Kunskapsskolan International saw the magic of stories this time through a unique way of storytelling, the Apron way. The sparkle, joy and curiosity in knowing what will happen next was clearly visible in their eyes. Their expressions were worth noticing when they got involved in the story and seemed to be a part of it. It was our endeavour to bring smile and joy on the children's faces and make the learning of a new art memorable.

Monkey ate Number 8

Knowledge of numbers is very important for our young maths learners because it gives them confidence about the subject and encourages flexible thinking. Our Nursery students learned to quantify the number 8 by counting popcorn.

Learning the formation was done by walking on the number 8.

Play

Play is our brain's favourite way of learning.'- Diane Ackerman

Play gives children a chance to practice what they are learning. Learning while having fun and keeping themselves engaged the Nursery children played 'Fishing sounds game' to recapitulate letter sounds. The excitement was very much visible on their faces while they listened to the sound and tried to catch the right letter sound.

Early Multiplication

A recap session on making groups of 2's and 3's was a good way to further enhance our students' understanding of the concept that forms the basis for learning early multiplication applications.

Independence Day Performance

A wonderful performance was presented by our Pre-Nursery, Nursery and KG students as they immersed themselves in the school's Independence Day celebrations through spirited dance performances. Happy Independence Day!

Swimming Presentation

Research has shown that early swimmers perform better socially and academically, and that swimming from an early age enhances gross motor skill development and coordination, promotes personality development and leads to happiness, health, and development of the child.

At Kunskapsskolan International, we aim at nurturing children's life skills through swimming. Here are a few snapshots of Grade 1 students showcasing their learning during the swimming presentation.

As a part of our KED Programme, we believe in the overall development of each child where, on one hand, academics is a part of their learning. Sports play a pivotal role in the learning journey of our students, so they can achieve their ultimate goal. We feel pride in acknowledging the visible efforts of our students and coaches who have worked tirelessly to carry forward the tradition of this day. Here are a few snapshots from Grade 1 at Kunskapsskolan International.

Emotions

Children should be taught the language necessary to label and identify the different emotions they may experience. The reason: we need to let them know that feeling different emotions is normal and natural.

Emojis are meant to be fun, light-hearted, and convey a broad range of emotions efficiently and in a way that words sometimes cannot. Here is a glimpse of Grade 1 students expressing themselves productively.

Sequencing

Sequencing is an important readiness skill that provides a foundation for both reading development and scientific inquiry. It is one of those skills that contributes to students' ability to comprehend what they hear/read in a story. Here are Grade 1 students collaboratively sequencing, illustrating and retelling the story, 'The Mixed-up Chameleon'.

Independence Day

With hues of the Tricolour adorning their creative canvas, pride coursing through their veins, and nationalistic fervour buoying their every expression, the students of Kunskapsskolan International organised a special performance for the school and the parents, celebrating our country's independence. Let us take a moment to laud and salute the unvanquished spirit of the nation and reaffirm our commitment to its progress through our actions and thoughts.

Role Play

Participating in a role-playing activity typically entails assuming the role of a character. Grade 1 students enacted role plays on different kinds of families. In one particular instance of role play, a character instructed kids on empathy and understanding various viewpoints. Some glimpses of the session...

Hindi Presentation

Hindi is a widely spoken language that unites the majority of Indians and has played a special role in our nation. A vast majority of us still speak the language when we are with our close friends and family because we learned how to speak in Hindi as children in our homes. Children from Grade 1 presented their favourite fruit in Hindi.

Save the Earth and have a healthy life!

Students of Grade 1 conducted an awareness campaign with a sustained effort to educate individuals and boost awareness about the need of the hour, an eco-friendly environment. Keeping this vision in mind, our students prepared a set of questions and interviewed different students and teachers using various tools and props.

Ozone Preservation

The day aims to raise awareness of the Ozone layer's significance and necessity as the planet's only line of defence against UV rays from the sun. Here is a glimpse of our young Earth Saviours "Aayansh and Nivaan" from Grade 1 at Kunskapsskolan International spreading the awareness and significance of this Day.

Reading Skills

Not only are our social skills honed because reading broadens our understanding and increases our vocabulary, but because reading gives us a greater sense of empathy and helps us understand our peers. Here is our avid reader Aavya Singh from Grade 1C showcasing her reading skills during the reading time

Hindi Diwas

Puppets are one of the world's oldest theatre entertaining mediums. On the occasion of Hindi Diwas students of Grades 1 and 2 witnessed a spectacular puppet show. They learned about good habits like honesty and they also developed their listening skills.

Mandarin Language

Different language is a different vision of life." – Federico Fellini

Students of Kunskapsskolan International engaged in learning Mandarin through discussions and in-class engagements.

Math Week Culmination

Mathematics, in a wide variety of ways, is integral to children's day-to-day activities and events, whether at home or in school. Daily experiences such as setting the table, stacking boxes, or sorting helps development of foundational concepts of mathematics, such as quantity, number, size and shape.

Global Citizen

Young learners are curious to learn more about the world they live in and understand how we are all interconnected, what does it mean to be a global citizen. Knowing more about our world makes us good neighbours, friends, partners and allies. That is the thought the students are building on.

World Peace Day

Peace is the path we take for bringing growth and prosperity to society. If we do not have peace and harmony, achieving strength and stability will be impossible. It is not a certain individual's responsibility to maintain peace but everyone's duty. Our young learners of Grade 2 not only showcased a deep understanding of the theme but also suggested methods to promote peace.

Cooking with Care

Cooking is a child's play and an adult's joy. Cooking done with care is an act of love, rightly said by Craig Claiborne. Our little chefs of Grade 2 learned to build a healthy relationship with food.

Crayon Resist

Students of Grade 2 created a wax resist artwork using waxy crayons/pastels and watercolour. Water clings to paper and makes the paper wet. It does not cling to wax or oil. In waxed paper, the wax protects the paper and keeps it dry. Here are a few glimpses of the young artists at work.

Grades 3, 4 and 5 Independence day

“Let there be freedom in mind, soul and body. Faith in your words and pride in your nature”

In order to celebrate and inculcate the free spirit of independent India, students of Grades 3 to 5 organised special dance and musical performances for the nation, school and parents, in order to mark the glorious 75 years of our country's independence.

The performances were held from 8th to 10th August. Pouring in the diverse views in enriching classroom discussions, students attempted to relive 'what true freedom means to them and how they perceive it today' after 75 years of independence. The entire school was drenched in tri-colour decor and beautiful patriotic posters created by our dear students.

Theme 3 Kick off – Grades 3 to 5

The students of Grades 3 to 5 have kick-started their new themes.

Our Grade 3 students were amazed to visualise the dynamic colours of the solar system, planets and earth through a holographic pyramid. On seeing the Sun, Moon, Earth and other celestial bodies in 3D, their excitement levels touched the stars!

The Grade 4 students explored how we can create musical notes with water waves using the jal tarang. It was a sight for the students to witness how water can be significant to create art with colours followed by a few water experiments.

Grade 5 students explored the different layers of atmosphere through a dramatic story revolving around the spacecraft journey beyond our planet Earth.

ENGLISH Favourite Recipe - Grade 5

At KI, experiential learning forms the bedrock of all knowledge.

'Cooking Without Fire' was one such activity conducted for the students of Grade V. The purpose of this activity was four-fold — usage of command verbs, imperative sentences, using them to write instructions to prepare their favourite dishes and finally readying the same physically. Accordingly, the budding young chefs formulated the recipes duly using command verbs and wrote them down. Thereafter, they went on to the most interesting part of the activity — actually preparing the dishes!! The learners prepared a variety of innovative and mouth-watering dishes which they excitedly shared with each other.

On the whole, the activity not only taught the children the nuances of English grammar but also taught them creativity, organising and structuring work and optimal usage of resources.

Mixed Media Art Grade 3, 4 and 5

Living up to our commitment to expose our learners to various types of materials for an enhanced creative experience at KI life skill visual art programme, we showcased the projects done by students in Grades 3 to 5 using mixed media such as towel, white cement and acrylic paints. The students learned to create decorative vases with these materials. Now that they have learned this technique, the students can create any decorative form using the same materials.

Grade 4 Writing skills Enhancement

"Writing is a skill, not a talent, and this difference is important because a skill can be improved by practice" - Robert Stacy McCain

Clear writing is a sign of clear thinking. When you really have good writing skills, you can pen down perfect descriptions. You learn 'how to write' only by writing. The daily habit of writing something and thinking about what to write is a good way to improve your writing skills.

Grade 4 students honed their writing skills during English sessions as they explored elements of drama/play. Continuous encouragement and support help students to enhance their writing skills during learning sessions.

Math – Angle Fan Activity, Grade 5

" A figure with curves always offers a lot of interesting angles"

Angles are used in daily life. Engineers and architects use angles for designs, roads, buildings and sporting facilities. Athletes use angles to enhance their performance. Carpenters use angles to make chairs, tables and sofas. Artists use their knowledge of angles to sketch portraits and paintings.

Exploring the same, students of Grade 5 performed a 'fan angle' activity to Identify and differentiate some of the types of angles around us.

CYBER SAFETY WORKSHOP

The Internet is without a doubt one of the best resources available to us. Unfortunately, it's also extremely dangerous if you aren't aware of who and what lurks behind the scenes. Everyone should know how to be safe when surfing the web, but internet safety tips and tricks are spread out all over the web without a go-to resource. The majority of internet scams and virus victims are students and young people.

To help our students, the ICT faculties at Kunskapsskolan International conducted cyber security workshop for them. The coaches helped the students understand the need and ways of being 'Internet SMART'. The students became aware of the online safety protocols so as to explore the internet world without fear.

Grade 5 – envisagEd - Blog on spot

“Blogging is no rocket science, it’s about being yourself, and putting what you have into it.”

Students of Grades 5 and 6 were part of the most happening activity of the day i.e. “Blog on Spot.” It was a pleasure to witness the budding bloggers create their own digital blogs on the given topic. They showcased their creativity through blogs based on the theme of reimagining education by expressing their ideas in puissant yet concise words. The students were judged as per the rubrics which included content, collaboration, expression, and presentation. It was indeed a sight to watch the learners from myriad schools bond, ideate, and mingle lucidly and get to know each other, post the event, and build bridges the way only children can.

Theme 3- Visit to the Nehru Planetarium

The students of Grade 3 and 5 visited Nehru Planetarium for an educational trip. This trip was indeed a flight through the universe. The magnificent planetarium building captivated the students. A model satellite launcher at the entrance fascinated all of them. Before the students proceeded to the sky theatre, there was an informative session. The students stayed glued through the description of the solar system, trying to understand the details and to identify the different planets and even learning to recognize constellations. There were a few other exhibits at the Planetarium which enlightened the learners.

The students were also shown the movie ‘Our Universe’ which showcased the arrangement of planets, position of stars and other interesting facts about the galaxy. As the lights dimmed and the journey through the stars began, the excitement among the students was overwhelming. The skies came alive on their massive dome theatre. The show was extremely good and provided a good visual experience as well as factual knowledge of astronomy. The trip proved to be an enjoyable learning experience for the students. It was evident with their detailed reflections.

Grade 3 - Just a minute (Hindi Diwas)

‘बस एकमिनट’ एक ऐसी गतिविधि है जिसमें छात्रों को उसी समय या स्थान में मिले विषय पर 1-2 मिनट में अपने विचारों को अभिव्यक्त करना होता है। प्रभावी रूप से और तत्काल बोलना एक ऐसा कौशल है, जो अभ्यास और प्रशिक्षण के माध्यम से सीखा जा सकता है। इसी कौशल को प्रोत्साहित करने के लिए हिंदी दिवस के अवसर पर कुंस्कैप्सकोलन अन्तराष्ट्रीय विद्यालय में ‘बस एक मिनट’ इंटर हाउस प्रतियोगिता का आयोजन किया गया जिसमें कक्षा 3 के छात्रों ने भाग लेकर अलग-अलग विषयों पर अपने विचारों की सुंदर अभिव्यक्ति की। इस प्रतियोगिता के माध्यम से छात्रों में चिन्तन तथा प्रभावी वाचन कौशल का विकास हुआ।

Grade 5 – Nukkad Natak (Hindi Diwas)

नुक्कड़ नाटक एक ऐसी कला है जो परम्परागत नाटक कला से भिन्न है। यह सामूहिक सन्देश देने का एक पुराना लेकिन प्रभावशाली तरीका है। इसी नुक्कड़ नाटक की कला को प्रोत्साहित करने के लिए हिंदी दिवस के अवसर पर कुंस्कैप्सकोलन अन्तराष्ट्रीय विद्यालय में नुक्कड़ नाटक इंटर हाउस प्रतियोगिता का आयोजन किया गया जिसमें कक्षा 5 के छात्रों ने भाग लेकर ‘भविष्य की सुरक्षा सिर्फ शिक्षा’ नामक विषय पर नाटक प्रस्तुति करते हुए अपने विचारों की सुंदर अभिव्यक्ति की।

Grades 5- Phases of Moon

The best way to explain is to do it!

Our Grade 5 students explored the phases of the moon by performing a hands-on engagement to create these phases using edible items. They enlightened their peers with their discussion and exchanged facts about the same.

Here is a glimpse of the excitement each one had during the learning process and post their goal achievement.

International Ozone Day

To foster the scientific knowledge and research skills of our learners, Kunskapsskolan International celebrated International Ozone Day on 16th September, 2022 which marks 35 years of the Vienna Convention and 35 years of global ozone layer protection.

Senior Scientist Dr. Usha Mina, Associate Professor, School of Environmental Sciences, JNU addressed our learners on the preservation of the ozone layer. The seminar offered a context within which learners developed and demonstrated an understanding of these global issues from a personal, local and global perspective.

Grades 3 , 4 and 5 – Theme 4 Kick off

Students of Grade 3-5 at KI kick started their Theme 4 with various engagements conducted by theme teachers .

The students of grade 5 attended the Theme Kick off: Alien Sudoku - story enactment demonstrating the impact of human activity on the environment. It showed how planet Earth will become unfit for survival after a few years and people will be in search of another planet only to find that there is no planet B!

Students of Grade 3 observed silent story enactment of a lifestyle of two various scenarios - urban life and rural life.

Students of Grade 4 were transported into the world of fusion through JAM performance by the theme teachers. Their reflections were the evidence of their enthusiasm to embark the new theme learning journey.

International Peace Day celebration

“Peace cannot be kept by force, it can only be achieved by understanding.” Albert Einstein.

The 'International Day of Peace' is celebrated on September 21 around the world. The day is observed and has been devoted by the United Nations General Assembly to strengthening the ideals of peace. Students at Kunskapsskolan International expressed their views on the theme 'End racism. Build Peace.' They believe that the world is a beautiful place and everyone should live peacefully and be treated equally in all aspects of life. Life is better in a world where peace exists.

World Tourism Day

Students at the Kunskapsskolan International celebrated World Tourism Day.

In alignment with the theme for the year 'rethinking tourism,' students talked about being a 'Young Tourist Guide' to places they have explored or they want to explore. Students also deliberated in the classroom on how tourism has changed post Covid, and that now tourism is not just about leisure but rather about the preservation of the past, and opportunities to see the world beyond for mind, body and spirit.

Grade 6 Math

During their Maths session, students of CBSE Grade 6 were engaged in creating various types of angles. They explored different angles like acute, obtuse or reflex and created them using thread and wires.

Internet SMART

To help the students, the ICT faculties at Kunskapsskolan International conducted a cyber security workshop. The coaches helped the students understand the need and ways of being 'Internet SMART'. They became aware of online safety protocols that would enable them to explore the internet world without fear.

ASSET

ASSET (Assessment of Scholastic Skills through Education Testing) is a scientifically designed benchmarking educational tool. It helps to benchmark performance nationally as well as internationally and provides relevant insights to improve learning. It focuses on measuring how students have understood the concepts and if they can apply the concepts to real-life problems.

Kunskapsskolan International re-introduced ASSET, a diagnostic test for students across Grades 3 to 10. The orientation was conducted for parents on 25th July.

MUN GLOBAL PERSPECTIVES CLUB

“No problem of human destiny is beyond human beings.” – John F. Kennedy

Imbibing this spirit of problem-solving, our young learners indulged in mock debate sessions that help them hone their general awareness, diplomatic demeanour and communication skills along the way. The club apprises them of the importance of United Nations and puts them on a path to become young and empowered delegates who champion the cause of security, development and human rights.

Grade 7

Storyboards help visualise a series of events in a story. Students from Grade 7 worked as a team and presented their storyboard. They practised writing each scene along with drawing visuals and performing with dialogues. Here is a snapshot of their spectacular performance!

Hindi

'जिसमें कौशल होगा ,वही कुशल होगा ,
क्योंकि कौशल और कुशलता खुद के परिश्रम से मिलती है ।'

कौशल के इसी भाव को ध्यान में रखते हुए कुंसकैप्सस्कोलन अंतर्राष्ट्रीय विद्यालय में कक्षा दस के IGCSE छात्रों ने वाचन कौशल में उत्तमता प्राप्त करने हेतु तत्काल दिए गए विषय 'जनसंख्या वृद्धि के प्रभाव ' पर अपने विचार व्यक्त किए ।जिसके अंतर्गत उन्होंने केवल समाज में बढ़ती जनसंख्या के दुष्प्रभाव को नहीं जाना बल्कि आने वाली नई पीढ़ी में इस गहरी समस्या के प्रति नई सोच को भी उजागर किया । इस गतिविधि के माध्यम से नए शब्दकोश को समझा तथा वाचन कौशल में उत्तमता को भी समझा ।

Investiture Ceremony 2022

Investiture ceremony is an occasion in which newly-elected Prefect Body of Student Council steps into the leadership role and takes an oath to deliver their duties diligently, thus striving to impact the school community positively on the path of success . The Investiture ceremony for academic year 2022-23 was held on 2nd August with great solemnity.

Independence Day 2022 Celebrations

Students celebrated the undying spirit of freedom and glory of our nation on its 76th Independence Day at Kunskapsskolan International.

Kunskapsskolan International is breaking new ground with 'envisagEd 2022- Reimagining Education,' which is a two-day collaborative event that includes diverse engagements and a plethora of experiences for students, parents, and teachers alike.

What are you waiting for?

Check out the website: <https://www.envisaged.co.in/>

European Day of Languages

"One language sets you in a corridor for life. Two languages even open a door along the way"- Frank Smith.

In order to promote awareness among young learners about the importance of language learning & linguistic heritage, the European Day of Languages (EDL) was celebrated on 26th September 2022. An activity was conducted in German and French for Grade 8, called Stepping through the 'Doorway of a Foreign Language'. The learners shared their ideas on the importance of learning a foreign language and penned down important words in 3 European languages - English, French & German. This collaborative session helped the learners to draw their attention to the rich cultural diversity of Europe and acted as a platform for different language learning groups to interact with each other. Since language cannot be alienated from culture, such learning engagements help in strengthening the skills & knowledge of the learners.

Cambridge AS and A level Mathematics

Cambridge AS and A level Mathematics emphasises the development and application of skills rather than the acquisition of knowledge. The subject offers a context within which learners can begin to develop and demonstrate an understanding of these mathematical problems and their solutions. Grade 11 learners discovered a new formula based on finding the place value of the first negative number in a decreasing arithmetic progression. This rendered the problem and its calculation easy to solve and less time consuming. The student's feat was duly recognised and felicitated by International Journal of Scientific & Engineering Research.

How playing a sport can help with a child's all-round development

It is common knowledge that a healthy body aids a healthy mind. But what is less talked about is that a healthy body and mind leads to a happy and confident child.

We at KI are of the firm belief that it takes more than just academics to raise intelligent and active students. Our learning model is based around a holistic approach to child development and growth where we give equal credence to sports and outdoor extra curriculums along with academic teaching.

Playing a sport can help your child in various ways, and is also known to positively impact your child's academic performance. Here a few research-based benefits of encouraging your children to play a sport of their choice.

1- Brain health is directly proportional to playing a sport. Kids who spend time playing football, basketball, practising swimming or running daily have proven to have significantly improved cognitive-thinking, hand-eye coordination, attention spans, and memory power.

2- Playing a sport encourages your child to work and communicate in a team. Thus, not only making them more confident but also giving their communication skills an edge. We think communication is an extremely essential life-skill, which can be greatly nurtured through physical activity.

3- One obvious but important benefit of playing a sport is that your children will sweat. Coming home after a good play session that gets them perspiring and muddy is the best way to not only burn extra energy and release toxins from their body, but also boost their overall state of mind. A portion of the day spent playing outdoors will ensure that your child sleeps soundly at night and wake up fresh in the morning.

4- Running, jumping, scoring, skating- whatever your child's pick maybe, it will help them breathe better and deeper, hence, enhancing stamina. Fast paced activities are also extremely beneficial for their developing cardiovascular and skeletal systems.

5- Any sport that a child plays requires them to think fast, think strategically, take quick decisions and feel responsible. Your child will cultivate greatly magnified mental development, promptness, and alertness through the long-term playing of a sport.

6- Another pointedly obvious fact is that playing will toughen them up. They will fall and get hurt but they will realize that all injuries heal. Your child will zealously develop a fighting spirit mentally, and this toughening-up will also play a role in strengthening your child's immune system.

7- Playing a sport prepares your child for some levels of reality. In the span of their childhood, they are bound to lose or get defeated a few times. This is where you come in and nurture your child's confidence to move on and try harder. Accepting defeat is an important factor in your child's development as it plays an important role in their communication skills.

Our goal is to provide a balanced over-all growth for your child, and it is only when sports and academics are combined that your child truly grows and explores their personality to the fullest.

Inter House Events

We hosted the 1st Inter-House swimming competition after two years of break due to the pandemic. Grade 3 to 12 students participated in the time trial. Their scores would be updated in Inter-House Score Card.

SGFI (Block Tournament) - Soccer

Kunskapsskolan International participated in the SGFI Block Soccer Tournament on 4th September at Garhi Harsaru, Gurgaon.

Our students participated in the Boys Under-17 category. KI played against Shalom Hills, Gurgaon. It was a very close match with the final score being 1-1. Even though our students lost in a tie-breaker with a score of 2-3, they gained valuable match-playing experience.

SGFI (Block Tournament) - Swimming

Kunskapsskolan International participated in the SGFI States Tournament in Swimming on 19th, 20th and 21st September'22 at the War Heroes Memorial Stadium, Ambala, Haryana.

Students participated in various categories in Under-17 Boys.

Heartiest congratulations to Aryaveer Katoch who got 4th Place in the State Swimming Competition held at Ambala. Students who participated in the State Swimming Competition were Adish, Armaan, Siddhant, Aaryaveer, & Nikhil.

Sports Presentations Month

KED Sports Presentation 2022-23, there may be people that have more talent but there is no excuse for anyone to work harder than you.

Presentation of Pre-Primary Students

It was a pleasure to witness the Pre-primary students of Kunskapsskolan International School during their KED Sports Presentation.

Life skills Sports Presentation Grade 3,4 & 5

The students of Grade 3 showcased their agility and sports skills with innovation at the 'Life Skills Sports Presentation' held at Kunskapsskolan International on September 8, 2022.

It was awe-inspiring to watch these budding KED sports champs fill up the atmosphere with their vibrancy and positivity.

During the course of the presentation, students demonstrated the techniques and nuances of various indoor and outdoor sports like gymnastics, soccer, badminton, basketball, lawn tennis, shooting, table tennis and swimming.

We were happy to welcome our dear parent fraternity of these young enthusiasts, who were equally excited about being a part of the mega event.

It was a proud moment for the parents as well as the coaches to witness the budding talents demonstrating their skills with precision and focus. .

Sports Activities Plays a vital role in a child's development and improves their line of Proficiency.

Playing different sports from a tender age motivates children and they develop an optimistic outlook towards life. Taking part in sports can make them physically fit and mentally sound. They also develop social skills to interact with their peers.

Kunskapsskolan International in School Games Federation of India (Block & States Tournament)

Playing different sports from a tender age motivates children and they develop an optimistic outlook towards life. Taking part in sports can make them physically fit and mentally sound. They also develop social skills to interact with their peers.

Soccer

Kunskapsskolan International Girls 17 years Team participated in the SGFI Block Tournament in Soccer on 8th September'22 at the Garhi Harsaru, Gurgaon. KI played with Shishu Niketan, Gurgaon. It was a very close match with the score 1-0. From our Girls Team Grade 10th Student Krishna Bansal got selected for District Girls Team where she will represent Gurgaon District.

Kunskapsskolan International School at American Embassy School

Swimmers of Kunskapsskolan International School showed a good performance although there were academies like Swim for India, Modern School Vasant Vihar and Home Team American Embassy School also set up the benchmark on a high level.

Kunskapsskolan International School Girls team showed a tremendous performance although they have played their second competitive tournament still they were able to beat American School's Team A and Team B.

Gymnastics

Kunskapsskolan International School at Lancers International School

“Gymnastics is the mother of all sports”

Kunskapsskolan International Girls Team of Young Gymnastics Students had participated in 2nd Invitational Lancers International Gymnastics Tournament, wherein other schools of Gurgaon participated too. One of our young champions, Amaira Gupta, a Grade 3 student, won the first place in Trampoline event.

Social Emotional Learning: Panel Discussion

Grades 1 to 3

Students of Grades 1 to 3 were introduced to the concept of **Personal Space**. They learned about how to maintain personal space and boundaries with people around them. They were guided, supported and encouraged to follow these skills in real life scenarios in the cafeteria, classroom, playground, corridors, etc.

Grades 4 and 5

Students in Grades 4 and 5 worked on **Practising Self Control & Self Awareness**. To help students tune in to their internal state, the tool of 'Mind Meter' was used. It is a great tool used to help children visualise and share their internal emotional state and practising this over time helps them develop their self-awareness allowing them to also build up their coping skills.

Grades 6 to 9

"What is urgent is seldom important and what is important is seldom urgent." — Dwight D.Eisenhower.

It's often assumed that if we are busy, we are also being productive. However, this is not always the case. Our days are often filled with 'to do' lists and in order to complete them we often lose insight as to which tasks actually help us in coming closer to our goals and dreams. The '**Eisenhower Time Matrix**' helps students prioritise tasks and develop awareness about how they are using their time and how can they schedule time for activities that are really important and would actually help them utilise their resources towards activities that are really important and are aligned towards achieving their goals.

'Learning to Say No to Drugs'

Learning Support Hub organised an adolescent workshop planned around building social-emotional competencies of our KED learners on the topic, 'Learning to Say No to Drugs' for Grade 9 to 12.

Ms. Aleena Ali, an expressive Arts Therapist, at the department of Mental Health and Behavioural Sciences, Fortis Healthcare, was the speaker for the session. She discussed drugs and their effect on the physical and mental health of a person. She elaborated on the major reasons with the shortcomings that come along with it. During the session, students expressed their thoughts on various causes of drug abuse among the youth.

FIKA Interaction with Consortium of Canadian Universities:

A FIKA interaction with a consortium of Canadian public universities — Queen's University, York University, University of Ottawa, University of Windsor, Toronto Metropolitan University (Ryerson) and Ontario Tech University — was organised to facilitate direct exchange of information between parents of students and universities. The representatives from the universities met our high school students, and parents, and provided information including application procedure, visas, etc. to aid the search of finding a best-fit institution in Canada.

Student interaction - APU Japan:

Our students and their parents had the amazing opportunity to get a glimpse of what Japanese university life would be like. An interactive session with Ms Deepti Singh, India representative of APU Japan, helped our high school students to gain knowledge on the wide range of courses and areas of study available at Ritsumeikan Asia Pacific University, Japan. Some of the concentrations that piqued interest included resource management, environmental studies, social entrepreneurship etc. With the amazing opportunity to study, travel and immerse oneself in the rich culture of Japan Ms Deepti widened our horizon of higher education in Asia.

Individual University Guidance Counseling sessions with High school students:

At KI, we follow a robust career counselling process that emphasises assisting students to realise their own potential, as well know about present career trends, and make informed decisions about their higher education and career. The individual sessions guide students on the path to self-discovery and self-realisation. The aim is to work with them patiently, supporting them as they weed out self-doubt, narrowing down their interests, capabilities and preferences early to help students chart a clear plan through high school that will support their post-secondary goals.

Wharton Global High School Investment Competition:

Participating in an investment competition affects students' odds of college admission for those who want to pursue Business Studies and/or Economics at the undergrad level. It enhances their portfolio and reinforces learning by involving them in the practical application of theoretical principles in a real-time actual financial market.

The Business Studies and Economics students will be participating in the Wharton Global High School Investment Competition — an online investment simulation for high school students and teachers. They will be working in teams, managing portfolios of \$100,000 in virtual cash and learning about teamwork, communication, risk, diversification, company and industry analysis, and many other important aspects of investing.

Statement of Purpose (SOP) writing supportworkshop:

The Personal Statement or Statement of Purpose (SOP) remains the most important element of the admissions process. It allows the admissions committee to peek into a student's background, almost a narrative to their entire application. It is a word map of students' personalities and can amplify their skills and strengths. To help them refine the final version, we scheduled individual workshops for the grade 12 students

School Visit – US Universities

A School visit by a group of US universities-George Mason University, Foothill + DeAnza Community Colleges, The University of Kansas, Culinary Institute of America, and US Riverside was organised to offer an opportunity for students to get a better handle on the admissions process for a particular institution. The students are given the chance to talk to a university rep in a smaller setting, making the university admissions process more open and more personal, allowing students more insight into a university destination that they may not have previously thought about applying to.

Student Information Session - BML Munjal University

The learners at Kunskapsskolan International got to attend an enriching session led by Varun Sethi, from BML Munjal University. Through this interactive session, students were able to explore more about the university, a non-profit initiative by Hero Group in Gurugram, which offers undergraduate engineering courses (B.Tech) and commerce (B.Com (Hons)), in addition to postgraduate programs like MBA and BBA. Mr Varun gave an overview of their unique learning environment that is shaped and mentored by Imperial College, London. The exposure they impart to their students, how this has opened new avenues for them, fostered through an interactive and beyond academic campus life. During this enriching session, students were introduced to the academic structure, world-class teaching, learning, research environment, curriculum, and pedagogy that are designed to bridge the gap between theory and practice. Students have been introduced to the entrepreneurial and start-up ecosystem and the kind of support and mentorship provided on campus.

DIWALI

Deepawali, which means the array of lights, is the time to remove the darkness of ignorance within us and replace it with the lights of knowledge and hope. To mark the advent of the festive season students came dressed in traditional Indian colourful attire. Our little ones shared the significance of Diwali with great enthusiasm and led the way in spreading the message of a safe and eco-friendly Diwali. The festive season commenced with the annual ritual of Diwali puja in school. All staff members joined in to pray for good health and prosperity for one and all.

HALLOWEEN

Festivals and celebrations bring lots of cheer and joy. Halloween is one such festival that the children eagerly await to celebrate. The students of Kunskapsskolan International dressed up as scary pirates, bony skeletons, witty witches, mighty superheroes, vampires, cute honey bees, fairies, and the list goes on. The day was celebrated with fun, gaiety and exuberance.

Learners celebrated Halloween with full gusto on October 31. They dressed up creatively, participated in the Halloween Parade and enjoyed the day dancing around and admiring each other. The Base Group Coaches had an extensive discussion about why and how we celebrate this festival and its historical significance.

KI TALKS

The much-anticipated event, the 'KI-Talks' was held on 20th November 2022. Students from grades 4 to 12 participated in this inter-house event. The objective of the competition was to help students become confident speakers and powerful orators so that they can fearlessly express their views. The participants delivered their speeches with great confidence and left no stone unturned to give in their best. It was a tough call to decide the winner.

SOCCER TOURNAMENT

Kunskapsskolan International students recently participated in the Girls U-14 Soccer Tournament hosted by American Embassy School Delhi. In the first match, they defeated the host school's Team A with a score of 3-2. The second match ended in a draw, with both Kunskapsskolan International and the host school's Team B scoring 2 goals. All in all, it was a thrilling game that kept everyone enthralled.

ShriTeq

The ShriTeq competition was held at Shri Ram school, Mousari from 10th to 12th October. The events held were Pac Man, Web Design, Tech Quiz, Hackathon, and Image-ination. Multiple students across grades 6-12 took part in this competition with more than 50 teams from schools across Delhi NCR. It was an amazing and enriching experience for everyone and we look forward to being part of such events.

DAV Fest

On 19th October our school participated in an inter school science fest held in DAV school, where students from grades 6-9 participated in the event. Grade 6 students were to create sculptures of famous scientists from waste materials. Grades 7-8 performed a live experiment on a topic of their choice, while Grade 9 participated in a scavenger hunt of experiments, where they had to hunt for clues and solve them in order to perform the experiments. All our students put in a lot of effort and received certificates for their hard work.

It is said that Madhya Pradesh is figuratively the 'heart' of Incredible India. With its verdant forests, mountains, wildlife, art, indigenous culture and abundant repertoire of historical monuments, it truly lives up to the adage. Moreover, most of these places are quite off the beaten path when you compare them with other places in the country which are generally swamped with tourists.

Thus, when after a 2-year hiatus, KI planned an excursion for the children, and a bespoke trip to this luxuriant part of the country was decided upon.

The young learners of KI accordingly proceeded on the trip by train from New Delhi to Bhopal from 2nd to 4th November 2022. The journey by train in itself was a wonderful experience for the children and tickled their excitement and curiosity when the train passed through historical cities such as Mathura, Agra, Jhansi and Gwalior en route before reaching Bhopal. The stay in the hotel, sharing rooms with their classmates was a unique exercise in bonding and sharing. The same spirit of camaraderie and bonhomie was further galvanised by the conduct of group games by the tour organisers.

The stupa of Sanchi, one of the most significant sites of Buddhism and a World Heritage Monument was the next stop. The children excitedly explored the precincts of the stupa complex and were apprised about the history of the fantastic vestige of a bygone era by the tour guides and the teachers.

The beautiful capital city of MP, Bhopal with its lakes, palaces and regal splendour surely did beget quality time to explore, which the children did with utmost gusto. This was followed by a mesmerising evening spent in a tribal village where the children were able to experience the sights and sounds of an indigenous culture first hand.

To make the entire tour more meaningful, all the students also transposed all these wonderful experiences in the form of blog and journal writing, before heading back home to Gurgaon with a lot of beautiful memories, new friendships and a lot more pride on the rich and vibrant heritage and culture of our amazing country

CLIMATE CHANGE

"Climate change is an environmental challenge that this current generation has to face; if Antarctica changes, the whole world changes."

Learners at Kunskapsskolan International interacted with the Team of Indian researchers at Bharti Station, Antarctica. The team gave learners an insight into the Indian Antarctic Program and the research projects currently being run by the Government of India. They also shared the ways and means by which our scientists are coping with the tough weather conditions of Antarctica.

SARAS AAJEEVIKA FAIR

Students from grades 6 to 12 explored the Cultural Diversity of India at Saras Aajeevika Fair: a national art and craft fair.

The Saras Fair brought out all the different tourist souvenir attractions such as the wood works of Rajasthan, the crochets of Haryana and the pashminas of Kashmir and more.

Students immersed themselves in different crafts, cultures and clothing of the states and also experienced a taste of the spices and dishes from different states.

Students were delighted to visit various stalls and were mesmerised to see the skills of craftsmen and women in making wonderful art and craft pieces.

SWEDEN VISIT

We had the pleasure of hosting Mr Christian Kamill, Deputy Head of Mission at the Embassy of Sweden in New Delhi, at our school on Wednesday, October 12th. Mr Kamill was interested in learning more about our pedagogy and facility, and we are grateful for his candid conversations.

We hope to continue to build strong relationships with our Swedish counterparts in the future.

Reflection is an important practice to make sense of and grow from a learning experience. A 2014 Harvard study confirms that reflecting on one's work improves job performance.

Kunskapsskolan International welcomed its top management team from Sweden as part of the KED Walkthrough on Wednesday, October 12. The purpose of the Walkthrough was to support KED Schools in the process of identifying strengths and areas of development in the organisation, and also processes based on the KED Quality Model which lay the foundation of every KED School's continuous development. The team interacted with learners of all age groups, teaching staff, team leads, the Vice Principal and the HoS as well as the parents.

CHILDREN'S DAY

"The children of today will make the India of tomorrow. The way we bring them up will determine the future of the country." - Pandit Jawaharlal Nehru.

Every year in India, November 14 is celebrated as Children's Day to mark the birth anniversary of Pandit Jawaharlal Nehru. Along with paying homage to Pandit Nehru, Children's Day strives to raise awareness of children's rights, care, and education.

Many educational and motivational programmes for children are held across India on this day. Children lovingly called Jawaharlal Nehru Chacha Nehru and their belief in him was a continual source of joy for him.

The 3rd to 5th graders at KI too looked forward to celebrating this special day in school and the teachers made it memorable by planning an eclectic bouquet of activities, fun and learning.

The day was celebrated with a lot of enthusiasm with several in-class activities, creative work and games striving to infuse the spirit of the day and also imbibe the message of inclusion, teamwork, collaboration and synergy

ANNUAL HEALTH CHECK UP

To ensure the health and well-being of our young students, we have hosted a dental check-up camp on our premises. Smillee Arc Dental medical staff screened all students and advised them on the importance of good oral hygiene. We undertake several initiatives to ensure the physical and mental well-being of our students. In a similar effort, we invited a team of doctors from the 'Center for Sight' who examined the health of the eyes of our students across Grades 1 to 12 as part of a non-invasive annual health check-up.

MARKET KSHETRA

With impressive erudite guest speakers, enlightening sessions, and a plethora of exciting events, students of grade XI of Kunskapsskolan International buckled up for 'Market Kshetra - embrace the uncertainty'. They participated in various events spread across marketing, art, technology, innovation, policy analysis and more! This gave students an idea on how all these activities can help relate to their curriculum and day-to-day life as well.

INTER-HOUSE SPORTS COMPETITION

“Never say never because limits, like fears, are often just an illusion.” – Michael Jordan
InterHouse Competition is equally important as academic activities. It helps develop a child's mental, physical and creative abilities and helps make him/her confident to enable them or to face challenges positively. Throughout the year we provide opportunities for the students to develop their skills in various sports.

Our students are all geared and excited for the upcoming inter-house KED championship where they can display their prowess in various sports and win accolades for their respective houses. Kunskapsskolan International has a long history of promoting sports and sporting spirit among our students while also offering them a plethora of indoor as well as outdoor sporting options including football, basketball, cricket, tennis, table tennis, and gymnastics to name a few

ST. LUCIA DAY

St. Lucia Day – also called Saint Lucy's day – can be traced back to the 4th century.

In Sweden, St. Lucia symbolizes the end of the long winter nights and the return of light to the world.

St Lucia's Day, was celebrated on 13th December in honour of St. Lucy by all the Early Years students.

Here is a glimpse of First Graders reflecting upon their awareness of St.Lucia Day and what intrigued them about this day.

Apart from this, students at KI took the flame of hope throughout the entire school... Just like St. Lucia who carried the light of hope, the students too took the light of goodwill throughout the school, reminding us that we too must strive with the virtues of hope and courage at all times...

VISIT BY THE FOUNDER

Kunskapsskolan International is honoured to welcome Mr Peje Emilsson, Chairman & Founder of Kunskapsskolan Education and his wife Ms Gunilla. They interacted with students across Early Years to Grade 12 along with the teachers to gain insights into their KED experiences. The management and leadership team at KI took the esteemed guests for a school walkthrough of student engagements and witnessed the Nobel Week in action which showcased learners working collaboratively on various projects on the current year's theme, "Future of Life". Mr Emilsson, a Board member of the Nobel Museum in Stockholm, was elated to experience Nobel Week in its full fervour and appreciated the intriguing exhibits.

We thank Mr Peje Emilsson and Ms Gunilla for sharing valuable inputs with the KI Team and partaking in a constructive discussion to further our shared vision.

PARENT AND STUDENT ORIENTATION- CAIE

Kunskapsskolan International conducted an On-Campus CAIE Orientation for the academic year 2023-24 for parents to make an informed choice about:

- Cambridge International Lower Secondary Programme (Grades 6-8)
- Cambridge IGCSE (Grades 9-10) and
- Cambridge AS & A levels (Grades 11-12)

The CAIE Team focused on the highlights of the subject choices offered and the viability of the curriculum in India and foreign shores. Furthermore, the continuum to AS and A levels for 10+2 and worldwide university accreditation were emphasised. The learner-centric approach of the KED and the Cambridge curriculum saw many parents agreeing in unison to the presentation. The session witnessed an engaging forum where well-informed parents consulted the team of subject experts and indicated their interest.

ANNUAL ATHLETIC MEET

The Annual Athletic Meet is not just a platform to exhibit one's prowess in sports, it also carries great significance in terms of promoting collaboration and teamwork. It serves as a great platform to encourage future sportsmen and sportswomen too.

The Annual Athletic Meet served as a medium for cultivating sportsmanship, accepting challenges and mastering hurdles not just in sports but also in life's journey. Our Chief Guest was Ms Saweety Boora an eminent boxer who was also a state-level kabaddi player before she switched to boxing. Ms Saweety Boora was accompanied by her brother, all-rounder cricketer Mr Mandeep Boora who is a five-time Ranji Trophy national player. We were also graced by the presence of Mr Kunal Bhadoo- Director of Kunskapsskolan India and Mrs Anjali Bhadoo. The students, staff and parents had the opportunity to make new friends, build sportsmanship, develop new skills, and celebrate the spirit of Kunskapsskolan International at an all-new level over these two days.

WWF EXHIBITION

Our students of Grade 5 visited the WWF India's Exhibition : Wings of Wonder - the first ever on Raptors of India. Extending their learning of the ongoing theme: Environment, students explored the need of rehabilitation and rescuing procedures for the enthralling birds. This experience got them to understand the difference between various species of eagles, falcons, hawks, vultures, buzzards and owls through the information and stunning photographs of these magnificent birds.

Listening to the bird calls, learning about their diet and migration, students even celebrated the conservation success of Amur Falcon, Forest Owlet and Vulture species of India.

LOHAGARH FARMS

Children, they say, have a full-time occupation, called "PLAY". Keeping them engaged productively, amidst their peers in Lohagarh Farms was a fun-filled day. Travelling, eating, jumping, traversing obstacles and having fun came naturally to our young enthusiasts as they embarked on their field trip to Lohagarh Farms. They returned tired and enriched with newly formed friendships and newly acquired experiences.

GCC COURSE

The Global Citizenship program empowers educators and young people to advance sustainable development goals within the school communities and beyond.

This course enhanced the learners competencies of Empathy, Mindfulness, Compassion, and Critical Inquiry (EMC2), alongside the learner's understanding of global citizenship themes.

FRENCH COMPETITION NATIONAL- LEVEL

Our young learners leave no stone unturned to prove their mettle. This time it is the Modern Foreign language-French. With a lot of enthusiasm and true zest and zeal they had appeared for the State of the International French Competition (bifurcated into two different competitions- French Word Power (FWP) and Concours Roman Rolland (CRR) which was organised by Prayatna Educational Society in collaboration with two international bodies Quebec Government Office, Mumbai & Alliance Française de Rouen, France. We stand proud to announce the exceptional performance of our students across Grades 5 to 10:

Shreyan Dash (Grade 5) - 96% in FWP

Shreyan Dash (Grade 5) - 90% in CRR

Neeharika Malik (Grade 10)-86% in FWP

Neil Jain (Grade 5)- 88% in FWP

We congratulate our young Kuns Achievers

APPLICATION OPEN DAY

Grade 12 students and their parents attended the Application Open Day on Friday, 30th September at Kunskapsskolan International. The individual meetings with the university guidance counsellor, parents, students and the SEA (student education adviser) from Cialfo were organised to personalise the college application and document sending process for KI students. The aim of this collaboration was not only to offer application advice to the students but also to ensure portfolio completion, uploading and sending the documents via Cialfo direct apply. Apart from Cialfo direct apply, students received advice on the important information related to the Common app to support the application process for US aspirants, and UCAS for those who are looking at the UK, DA & OUAC 105 for Canada.

COFFEE SUSTAINABILITY AND SOCIAL IMPACT

College admissions officers recognize the value of high school research and feel that the very act of completing such extensive projects speaks to a student's passion, perseverance, intellectual capacities, and ability to handle challenges. Often, a student's research efforts also result in awards that can further enhance his or her candidacy for college admission. Kunskapsskolan International has organised various innovative engagements for students to enhance their 'college portfolio'. Recently, we have collaborated with Barista - Barista Cafe Company, the pioneers of coffee culture in India for a 'Research Project on Sustainability and Social Impact.' To kick start this collaborative project, students of Grade 11 visited the Barista Cafe and Roastery at Basant Lok and connected with their mentor Mr Tarun to have an understanding as well as plan their research around 'Coffee-Sustainability and Social impact' (from bean to cup). They have been introduced to the Coffee ecosystem, the process of sourcing, manufacturing, producing and marketing the coffee, and apprised of various sustainability practices taken up by Barista. We will keep you posted on all the exciting updates on this unique collaborative research from our enthusiastic students.

YORK COLLEGE OF PENNSYLVANIA

You can explore University Programs on various online platforms and read about University programs and read facts about how to build a strong college profile, but nothing beats being able to speak to an expert in person. To familiarise our students with colleges, careers and profile-building engagements, Kunskapsskolan International has been organising various info sessions and FIKA interactions. On Tuesday, 15th Nov, we organised a student information session with Christian DiGregorio, Director of International Recruitment at York College of Pennsylvania, who introduced their programs, the great paid co-ops in their engineering program to our students. Students were introduced to UNSDG-aligned Collegey's impact project which is a profile-building opportunity by Suchita Ohri, Co-founder at Collegey.

Bidding Adieu – Batch of 2022

It was celebration;

It was the Valedictory Moment;

It was the bidding Adieu;

It was a moment of Nostalgia...

The fraternity of Kunskapsskolan International came together on the bright and quite a sunny evening of Wednesday, December 28 and the year – 2022 to be etched in the Annals of the School

Yes, it was a day when we witnessed a mix of joyful tears and smiles; laughter that echoed the journey of eventful years spent and wise words that encapsulated the KED journey.

The welcoming foyer that once welcomed them as new admission seeker was decorated to bid them Bon Voyage as they brace to enter a future world of adulthood and higher education in prestigious universities across the globe.

The Graduating XII graders were felicitated with meaningful titles by the XI graders and a School Plaque by the pedagogical leaders of the organisation.

In her valedictory words the CEO of Kunskapsskolan India. Ms. Sunitha Nambiar wished the young graduates a successful future and the HOS Ms. Rupa Chauhan, reminisced on the nostalgic and historical semblance of the celebration as this happened to be the first graduation ceremony for the School with centuries to follow.

The students and their subject coaches put up a medley of songs, a mimicry skit and of course a scintillating mix of classical and hip hop dances.

The evening wore a festive look and the celebration gradually concluded with clicks of the shutterbugs over the sumptuous and scrumptious supper.

Mindfulness: Pre-Nursery

"Be mindful. Be grateful. Be positive. Be true. Be kind." Roy T. Bennett
Power of #affirmations is unmatched. It fills us with positivity, zeal and dedication for life. This is what our Pre-Nursery learners shared about their affirmation and concluded it by giving themselves a pat.

Them Kick Off: Pre-Nursery

Hands-on engagements allow the students to explore and experiment. Our Pre-Nursery learners had a blast making their own shakers using balloons and rice. The students were also encouraged to decorate their balloon shakers with markers to make them even more special. This activity helped the children develop their fine motor skills and enhanced their imagination.

Scientific: Pre-Nursery

Our young pre-nursery students performed various interesting #experiments with #water and understood the concept of solubility. They used various materials which they used to check how they interact with water upon mixing. A magical liquid indeed, water is truly fascinating!

Observational Skills: Jelly-Making

Jelly-making can be a fun and engaging task. Not only is it a great sensory experience, but it also provides an opportunity to learn about science and math concepts such as measuring, mixing, and observing changes. The students were encouraged to explore the texture and color of the mixture. They were asked about what they observed, such as "What does the mixture feel like?" or "What color is the mixture?" This helped to develop their language and #observationalskills while enjoying a tasty treat.

Learning about a frog's lifecycle: Nursery

Learning about a frog's #lifecycle helps learners get a better grasp of more difficult concepts surrounding the circle of life. It creates curiosity about the world and animals in our #ecosystem. It creates a hunger for more scientific knowledge!

Continent: KG

The best way to know a continent is to read a story about it. Our learners read a #story about the struggles of the people of Africa for clean drinking water. It was not only intriguing for the little minds but also thought-provoking.

Pop Corn: PreNursery & Nursery

"One child, one teacher, one book and one pen can change the world." Malala Yousafzai. Our pre-nursery learners were amazed to see the corn cob. They gleamed with joy when they saw corn kernels popping into pop-pop pop-corns. They relished pop-corn and sweet corn treats with their peers. It was a perfect combination of learning through fun.

Paint Time: KG

Creativity helps you see the big picture and makes you unique and independent. Also being #creative helps improve your thinking and come up with new original ideas. Our little learners of KG painted cardboard birds as part of 3R's and designed the same with different colours.

Problem Solving

"When one teaches, two learn." - Robert Heinlein

Peer teaching and coaching are key elements in the development of students' socio-emotional skills as well as other crucial skills like #criticalthinking and creative #problemsolving. By giving students the responsibility to share their expertise with one another, nursery learners of Kunskapsskolan International are being engaged at the highest level of learning: #collaborating, sharing knowledge and taking lead

Mathematics: Nursery

Introducing the little ones to the world of #mathematics is an exciting journey, and it all starts with understanding the basic operation of addition. Making addition fun and engaging is key to helping them master this concept.

Therefore, a fun-filled session of the same was done in Nursery-D, wherein the students first sang a #numeracy song and then worked on their addition machine with the help of beads.

Clock: KG

As our young learners become interested in the notion of time, hours and duration, they begin to learn about indications in their own way. KG was introduced to the concept of #time. Understanding the parts of the clock, the battery, hands and face of the clock was a session that enthralled all.

Imadeation Lab

Meaningful social interactions and peer learning happens when students mingle with each other. Our students explored the "Imadeation Lab" with their peers and through pretend play using toys designed as everyday household items, interacted with each other. A visit to the lab is always welcomed by our young learners.

Playing: KG

The manifold benefits of #playing include building muscle and body strength, socializing, increasing fitness, and improving sleep. The KG students started their journey with a widely loved game of India, Hockey. Sprinting down the pitch, and carefully maneuvering their hockey sticks, they displayed excellent control of their fine and gross motor skills.

Motor Skills

As the world is changing, #education needs to change too. The coming generations need to be prepared for a world that evolves constantly, The KED Program gives students the knowledge, as well as the skills to communicate, think critically, and work in teams, all of which make them future-ready. One of the key areas we work on with our students is sports skills such as balance, flexibility, agility, coordination, strength, and endurance.

Reading: KG

An integral part of most of our lives is the newspaper to gather information and stay updated. By reading #newspapers, we perpetually enhance our vocabulary, #reading skills, knowledge and a lot more. Our learners enjoyed the newspaper reading session along with their peers.

That your love for #reading will take you places, is a well-known fact! The young learners of KG are taking their love for reading and their understanding of this fact ahead during read-aloud sessions. The sense of accomplishment coupled with confidence is beyond words

KED Sports Development

Parents were invited to Kunskapsskolan International for the KED Sports development discussion(DD) with the school's #sports coaches. The objective was to discuss their children's performance and #athletic advancement in various sporting activities. This DD assisted both students and coaches with setting goals, comprehending the KED method of learning in sports, and achieving their specified objectives.

Changes and how to adapt them (Transition: KG to Grade 1)

Transition is one of the most inevitable and natural part of life. Transitioning from kindergarten to first grade is an exciting time for children, but it may also be daunting for some. The Learning Support Hub organized a session for #kindergarten students to prepare them for the upcoming #changes and to facilitate a seamless transition to grade 1.

The daily routine of grade 1 was shown, as well as a brief virtual tour of the same. The team assisted students in understanding how they needed to build ownership and responsibility to do things on their own. The team interacted with the students, responding to their queries regarding #cognitive, social, and emotional changes.

Cambridge Curriculum

The ideology of Kunskapsskolan International is to constantly keep updating ourselves to match the pace with this ever-evolving world. Keeping in sync with this philosophy, the school decided to further expand the gambit of its Cambridge curriculum to the younger grades, all the way to primary. We conducted a workshop for the parents of grade 1, to orient them about the curriculum and its viability in a global scenario so that they can make informed choices for their children. The workshop was very well received as the parents were curious about the curriculum and how we develop students into self-regulated learners.

Flexibility: Physical Education

“Blessed are the flexible for they are never bent out of shape” Bill Stainbrook
Physical activities inculcate the feeling of achievement, confidence, relaxation and develop the overall self-esteem of the children. In P.E session nursery students gleamed with joy while learning the pencil roll and to maintain balance while walking on the beam.

Music

Music session is one of the most enjoyed sessions in the suite of engagements that we provide here at Kunskapsskolan International. Our little #musicians are not only taught various musical jingles but also exposed to different instruments. Our Nursery learners are getting the experience of understanding Ukulele this time. Here are some glimpses of students enjoying their musical session.

Solar System: Grade 1

“The best way to explain it to them is to make them do it.”

The students of grade 1 understood the concept of rotation and revolution of planets in the #solarsystem by themselves becoming various celestial bodies from outer space. They all got a ‘role’ to play in their own solar system as the sun, moon, #planets, asteroids and even some distant stars.

Continents: Grade 2

Knowing our diverse world starts with knowing its #continents. This time #Africa is the chosen one and our learners have done extensive work to know its geographical settings on the world map and its physical features which makes the continent unique.

Story Elements: Grade 4

"The narrator tells and listener dwells"

Stories are by far the best learning tools for students. To get acquainted with a story, Students learn to familiarize themselves with its elements, such as the point of view of the narrator, the setting, the characters, etc.

A story has different shades and nuances that contribute to its fabric and its effect on the reader. Therefore, it is important to know about the various elements of a story to comprehend and grasp the art of storytelling.

Students of Grade 4 are exploring Fantasy fiction and identifying various elements from start to end. They can describe the characters and setting by dwelling upon these stories & culling out their own jists and conclusions through the elements.

Music: Grade 5

Rhythm and Harmony find their way into the inward places of the soul - Plato

Musical experiences play an important role in the overall development of a learner, Musical notes along with various rhythms and pitch nourish not only the mind and aesthetics but also various skills such as logical thinking, problem-solving, and creativity. Students of grade 5 created their musical instruments and explored various tones and pitches during their learning sessions.

#KEDlearners #mymusicalinstrument

Hindi

“किसी व्यक्ति के संपूर्ण जीवन की मुख्य घटनाओं को कलात्मक रूप से प्रस्तुत करना जीवनी कहलाता है।”

जीवनी अपने आप में कलात्मक, खोज, लेखन कौशल आदि के गुण लिए होती है। कुन्सकैप्सकोलन अंतर्राष्ट्रीय विद्यालय ने कक्षा -3 तथा 4 के छात्रों में कौशल को जागृत करने के लिए कक्षा में जीवनी लेखन क्रियाकलाप का आयोजन किया। छात्रों ने अपने मनपसंद व्यक्ति के जीवन की जानकारी एकत्रित कर सामूहिक रूप से जीवनी को लिखा। इस क्रियाकलाप द्वारा छात्रों में क्रियात्मकता, लेखन कौशल का विकास हुआ तथा छात्र एक खोजकर्ता के रूप में उभरकर सामने आए।

Maths

"EDUCATION is a human right with immense power to transform. On its foundation rest the cornerstones of Freedom, Democracy and sustainable human development" - Kofi Annan

Students of grades 3 to 5 applied their mathematical skills , spatial understanding of urban areas and the importance of renewable resources to create prototypes of sustainable cities. It was an amazing experience and an intriguing display of their idea of a futuristic city. There were windmills, mag-lev transport, tidal power schemes, geothermal energy plants, waste and composting plants, creative office spaces, electric vehicles with charging stations, eco-friendly housing designs, and much more. It clearly indicates that the future of our planet will be safe in the hands of these budding engineers and change-makers.

Learning Mandarin

Mandarin, which is one of the most popular languages in the world, is a highlight of the life skills offered at KI. Students of grades 3 to 5 are learning Mandarin. There are several thousand characters in the language and an active Mandarin speaker usually uses a set of some 2,500 characters. It has four different tones including, flat, rising, falling then rising and falling.

It is a sight to see young minds practicing Character Writing in the correct stroke order

English

Drama and theatre is a unique form of creative expression, and it takes a lot of courage to stand on stage and speak in front of an audience. It encourages students to express their creative ideas in an interactive, nurturing setting.

Grade 5 Students are exploring new worlds, people from different times and places and identifying different perspectives and ways of thinking. Exploring these things is developing their creative and imaginative skills. In an ever-changing world, having a creative and imaginative approach is so important for thinking 'outside the box' and to come up with new and interesting ideas and solutions.

Our young writers and actors from Grade 5 are writing scripts and enacting it in groups showcasing their understanding of characters, roles and text. Here is a glimpse of their striking performance!

Cultural Walk

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Republic Day Celebration

The students of Grade 3-5 in Ki too celebrated the day in a most unique manner focussing on the three themes on the tableaux in the parade this year are planned i.e. India@75, Year of Millets & Nari Shakti.

Discussions, brainstorming and a PPT show ensued during which the children mulled over the significance and importance of the Republic Day as well as the uniqueness of this year's celebrations including the President of Egypt, Abdel Fattah El-Sisi being the Chief Guest for the Parade this year and also a marching contingent from the Egyptian Armed Forces participating in the same. The subject of Nari Shakti i.e. Women Power was also discussed in detail wherein the inspiring stories of women achievers across fields was talked about.

Patriotic songs, dances and such energetic activities were conducted in different sessions in the base groups to build up the overall atmosphere and crescendo. All these endeavours inspired a deep sense of pride and patriotism in all the children and also helped them understand the true connotation of the celebrations.

GRADES 6 TO 12

Republic Day Celebration

The 74th Republic Day 2023 celebrations have already kicked off in the country. Apart from the annual parade at Kartavya Path, several other events are scheduled to be held this year including dance performances and a drone show. The students of Grade 3-8 in Kitoo celebrated the day in a most unique manner focussing on the three themes on the tableaux in the parade this year are planned i.e. India@75, Year of Millets & Nari Shakti.

Discussions, brainstorming and a PPT show ensued during which the children mulled over the significance and importance of the Republic Day as well as the uniqueness of this year's celebrations including the President of Egypt, Abdel Fattah El-Sisi being the Chief Guest for the Parade this year and also a marching contingent from the Egyptian Armed Forces participating in the same. The subject of Nari Shakti i.e. Women Power was also discussed in detail wherein the inspiring stories of women achievers across fields was talked about.

Patriotic songs, dances and such energetic activities were conducted in different sessions in the base groups to build up the overall atmosphere and crescendo. All these endeavours inspired a deep sense of pride and patriotism in all the children and also helped them understand the true connotation of the celebrations.

ACON competition

Students of Kunskapsskolan International participated in an Inter-School contest, ACON 1.0 hosted by DAV School, Sector 14, Gurgaon. Aanya Singhal and Tashya Singh of Grade 8 from Kunskapsskolan International developed a game using scratch and prepared a video clip playing the game. They were assessed on relevancy to the topic, creativity, content and overall presentation. Our team won accolades for the school clinching the Winners' Trophy in the prestigious event.

We congratulate the winning team and look forward to many more in the times to come.

GRADES 6 TO 12

Global Perspectives: Project- BAGIYA

Students of Cambridge IGCSE Global Perspectives, Grade X intend to redefine their learning experiences by collaborating with a Gurgaon based NGO Bagiya's underprivileged students and by providing them with technological aids. Through our Global Perspectives learning sessions, students learned that poverty and inequality are major issues not only in India but across the world, and despite numerous efforts it is yet to be resolved.

With the understanding that technology cannot be separated from education, we look forward to our project bringing about a certain transformation within the classroom and providing equal access to underprivileged students of Sanshil foundation - Bagiya school. To achieve our goal, students raised a fundraiser to purchase a projector and speakers for quality education.

Ms. Anjali Bhadoo, an eminent philanthropist spearheading many projects related to children's education and women empowerment graced the occasion and handed over the cheque to the team of Bagiya. We are glad to inform you that the Kunskapsskolan International fraternity worked together and contributed to the funds that supported our students to pull off the project successfully.

It is a proud moment for us when we witness our students imbibing and inculcating what they learn in their sessions. Students of CAIE, Global Perspectives collaborated and connected with their society to provide warm clothing in these harsh winters at the Government Girls' School at village Choi in Corbett.

These schools are isolated and require support and assistance, and our students rose to the occasion. Naina Anand, Soeun Ann and Avishi Vardhan of Grade 10 initiated this program by providing a small rural girls school in Choi Village with winter clothing, school bags and stationery items. They not only planned but also executed the collection drive independently with fervour and a willingness to aid the community. The skill-set developed in the course of these learning sessions travel far beyond the classroom. To understand different perspectives and engage in meaningful conversations within the society has been our and our student's constant endeavour.

January-March 2022

School Events

Parent Orientation for New Academic Session: 2023-24

"A fresh start. A new chapter in life waiting to be written. New questions to be asked, embraced, and loved. Answers to be discovered and then lived in this transformative year of delight and self-discovery."

— Sarah Ban Breathnach

The parent community at Kunskapsskolan International stepped into school on 25th March 2023 to prepare themselves and their children for the new academic session for the year 2023-24. The parents were taken through a detailed presentation by the respective Base Group coaches and Co-BGs, where they were briefed about the Kunskapsskolan Group, the vision and mission of the school, along with our approach to education; and the school policies pertaining to the Pre Primary, Primary and Middle School respectively. Parents were also informed about the curricular, co-curricular and life skill session plans for the year; along with other operational / functional information. Moreover the school witnessed few Parent volunteers who played an important part in orienting the new parents with the nuances of this unique educational approach and also sharing their experiences thus far first-hand.

Art Exhibition

Art is too important not to share" - Romero Britto, artist

The students of Kunskapsskolan have always been encouraged to express themselves freely and share their ideas amongst their peers and educators. The skilled and talented #learners hone their #skills through the year and invariably produce amazing artwork as an expression of their #creativity.

The Annual Art exhibition at Kunskapsskolan International is an exceptional platform to showcase the skills and talent of these budding young artists, where they get a stage to showcase #art created by them through the year pertaining to different subjects, phases of life etc. We are indeed happy and proud to share these wonderful expressions of our young artistic minds with you. <https://fb.watch/jydhI5X7hq/>

KED Sports

Cricket Matches with DPS- sec 84

“You don’t win or lose the games because of 11 you select. You win or lose with what those 11 do on the field” -Rahul Dravid

Kunskapsskolan International wins the match by 5 wickets in a friendly match with DPS- sector 84 on the 21st of December. Both the teams had an exhilarating time and engaged in a very intense encounter. All players played their hearts out and played a fair and respectful game.

Chaitanya Bhateja, Kunskapsskolan International’s very own Kapil Dev set out the game by scoring a total of 42 runs in 11 balls and took out three consecutive wickets.

Football Matches with DPS- sec 84

We welcomed DPS sector-84 to compete with Kunskapsskolan International in the Under 14 (Boys and Girls) Football Competition. The students competed against each other in friendly football matches. The DPS sector-84 boys triumphed after a grueling match against the boys of Kunskapsskolan International.

The girls of Kunskapsskolan won with a score of 6-0, Aadya Lal of grade 6 scored 2 goals leading us to victory.

An exhilarating day with many football matches, it ended with lots of fun and friendly bonding.

Life skills Sports Presentation Grades 3 to 12

The students of Grade 6 to 12 showcased their agility and sports skills with innovation at the ‘Life Skills Sports Presentation’ held at Kunskapsskolan International on March 17, 2023.

It was awe-inspiring to watch these budding KED sports champs fill up the atmosphere with their vibrancy and positivity.

During the course of the presentation, students demonstrated the techniques and nuances of various indoor and outdoor sports like gymnastics, cricket, soccer, badminton, basketball, lawn tennis, shooting, table tennis.

We were happy to welcome our dear parent fraternity of these young enthusiasts, who were equally excited about being a part of the mega event.

It was a proud moment for the parents as well as the coaches to witness the budding talents demonstrating their skills with precision and focus.

<https://www.facebook.com/watch/?v=923439045764392>

Social Emotional Learning

Grades 3 to 5

Kindness was the theme for the month of November for SEL. Students learned that kindness is a virtue, not an act and that it should be practiced on a daily basis. There were some examples of daily activities provided. Each student chose one act of kindness for themselves that they performed every day for at least one week, with many of them choosing to continue.

An extension of this was the importance of collaboration and teamwork. Children demonstrated their abilities in strategy formulation, collaboration, and cooperation through some engaging games.

Children were also informed of the differences and uniqueness between the genders through some real-world examples. Additionally, they were encouraged to work in a more diverse group in order to benefit from each other's strengths and unique perspectives.

Grades 5 to 8

“Adolescence represents an inner emotional upheaval, a struggle between the eternal human wish to cling to the past and the equally powerful wish to get on with the future.” ~ Louise J. Kaplan

Adolescence brings with it a gamut of physical, emotional, social and cognitive changes. The adolescents can be supported in dealing with these transitions with care, understanding and connection.

Therefore, if young people can make their transition into adulthood with good information and the confidence and knowledge to understand what is happening to them, they will hopefully grow into confident and healthy adults being able to make positive choices. The Learning Support Hub along with the Science Department conducted a session on 'Puberty and Adolescence' for the students from grades 5 to 8. Students learnt about the various aspects of adolescence along with strategies to deal with them effectively.

The session focused on helping adolescents feel comfortable about the changes they are undergoing and make informed and correct choices and seek support from parents, and educator's around them.

Exam and Study Skills

Grades 6 to 9

Students were guided in learning and exam strategies based on the strategies of Cognitive and Educational Psychology.

Students shared their concerns regarding the challenges before and after the exam. Students were also guided to share any one strategy with the other classmates where they were able to work on their initial challenges.

Student information session with York College of Pennsylvania and introduction to College's impact project:

You can go online and read about University programs and Google facts about how to build a strong college profile, but nothing beats being able to speak to an expert in person.

To familiarise our students with colleges, careers and profile-building engagements, we organised a student information session with Christian DiGregorio, Director of International Recruitment at York College of Pennsylvania, who introduced their programs, and the great paid co-ops in their engineering program to our students. Students were introduced to UNSDG-aligned College's impact project which is a profile-building opportunity by Suchita Ohri, Co-founder at Colledgey.

Faculty workshop by Queen's University Belfast:

A workshop on Product Design Engineering with Ms Anna Lyttle, Faculty of Engineering and Physical Sciences and Karan Menon - In Country Advisor - South Asia, Queen's University Belfast UK give our students a taste of their project-based learning. The hands-on learning and interaction with Ms Anna, brought insight into the application of engineering science in a practical hands-on team competition. The students experimented with a catapult constructed from laser-cut MDF components in order to understand the impact of various parameters on the distance and trajectory of a table tennis ball. Through this experimentation, they were exposed to some fundamentals of engineering such as material properties. The fun-filled interactive challenges strengthen the teamwork, communication, task management and problem-solving skills of the students.

Panel discussion –'Transition from High school to University: The challenges and opportunities for students:

It's the time of transition from old to new, from 2022 to 2023 with new opportunities, aspirations and challenges. The first cohort of Kunskapsskolan International will be going through a 'new phase of transition in their life - from Highschool to University to offer as much support as possible we had a panel discussion to address the challenges as well as opportunities from this transition.

The transition from high school to college marks an important milestone along the path from adolescence to adulthood. It's a big step for high school students and their families that are both exciting and stressful. For most people, this is the biggest transition they make in their life up until this point. Before the students leave for college/university without looking back, it's important to think about what they could do to help themselves make it a smooth transition.

Staff Recognition and Outreach initiative:

The efforts of our University Guidance Counselor, Ms Shailaja Raghavendra who has been supporting the students throughout this process have been well recognised and appreciated by the school, students and parent community. She was nominated as a top 5 'Inspirational counsellor' for the Be Inspired Awards by High School Moms alongside other seasoned counsellors from reputed schools includes -The Shri Ram School, Suncity School etc. This award has been given in recognition of those who always go the extra mile and inspire others to make a difference.

As a community outreach, Ms Shailaja participated as a panellist, addressing the global audience in a dynamic and virtual conclave for the HSM Global EdConnect. The theme of the conclave was 'Making the Big Impact' and the topic; was 'Less is more: Counseling Department - Creating a Big Impact.' GEC was attended by 100+ Universities, 1500+ Educators, and 4000+ Parents/Students.

Student information session with Ms Jennifer from Goucher College USA:

The information session with Ms Jennifer from Goucher College, USA gave an opportunity to our students to explore Goucher College, one of the Colleges that Change Lives. Students got an insight onto Goucher's is a fantastic liberal arts program for anyone who wants a global education. During the information session, students were also introduced to the 'experiential learning model', interdisciplinary programs, internships, scholarships, financial aid, OPT, stronger application processes, and a variety of program options, ranging from STEM, Humanities, pre-med to Creative Arts.

Visit to Global Higher Education Exhibition (GHEDEX):

As students progress ahead in their high school year, it's important to provide them with opportunities to enhance their awareness about colleges and careers. Kunskapsskolan International organised a student visit Global Higher Education Exhibition (GHEDEX) offering them an opportunity to meet and interact with various university representatives and explore the programmes and offerings.

Campus visit to Ecole Intuit Lab:

Students visited Ecole Intuit Lab to explore and understand the scope of creative careers, interact with the faculty and senior students and engage in a hands-on workshop - "The Mystery of Geodesic Structure". In this workshop, students explored Geodesic forms using various materials to give volume to any 2D drawing and learned that form & volume are very crucial elements for the visualisation of ideas and concepts. They departed back home with their goodie bags after spending a day full of excitement, immersive learning and exploration.

Cialfo best practice workshop:

The Cialfo best practice workshop held on Friday, 17th February at Shangri-La, New Delhi offered an exciting opportunity to connect with the Cialfo community, UK, Ireland and Australian University delegates and High school counsellors. While participating in the counsellor's panel, our faculty member Ms Shailaja Raghavendra gave an overview of the counselling journey of the students at Kunskapsskolan International and explained how they use the Cialfo platform. Along with other panellists, Kartik Hariharan from DPS International and Aamir from Shiv Nadar, Ms Shailaja shared her views on effective collaboration between high schools and Universities.

IAAP conference_ Student Reflection:

I am Achint Singh, a 12th-grade student studying at Kunskapsskolan International school. I would like to share my experience of attending the 27th international/58th national conference of Indian Academy of Applied Psychology (IAAP) along with my teacher, Ms Shailaja Raghavendra and co-presented a research paper at Vigyan Bhavan, New Delhi on 'Future of Wellbeing and Digital Life', which was reviewed and accepted by the scientific review committee. The conference was a new experience for me, as I had not attended the conference prior to this one.

The presentation was based on a longitudinal study conducted by Shailaja ma'am on the digital well-being of students. The study investigated whether conducting workshops on "digital wellness " would help students improve their digital awareness, thus enhancing mental well-being.

It is something not spoken much about in today's society. It was also the first time I spoke in front of a large audience and dignitaries, in an auditorium. Being able to speak in front of crowds is a life skill that I feel is vital in life and giving the presentation boosted my confidence.

I also got a chance to interact with multiple incredible personalities like Dr. Michael F. Moscolo, Prof SPK Jena, Sr Prof MVR Raju, Dr Kranti K Srivastava, understand different researches as well as perspectives in the field of psychology. I also attended presentations given by guest speakers, delegates, and other esteemed personalities. This gave me insight into new topics that I was previously unaware of. Overall, this experience helped strengthen my interest in psychology as a subject and I would like to thank Ms. Shailaja Raghavendra for providing me with an opportunity like this. My message to all my peers is to explore such opportunities offered at school and learn from the experience.

Congratulation to our 2023 Offer holders!

The first graduating batch of Kunskapsskolan International has secured 100% college placemats in the UCAS applications, along with multiple offers from Australia which is the preferred choice among the students. We are proud to share that our students have got the offers from reputed universities across the globe including University of Liverpool from the Russell group. Congratulations to all the offer holders - Laranya Oberoi, Yug Sekhri, Yashvit Kumar and Arjun Singh who have secured offers for Psychology, Game Design, Audio Engineering and Computer Science Respectively.

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