



Kunskapsskolan

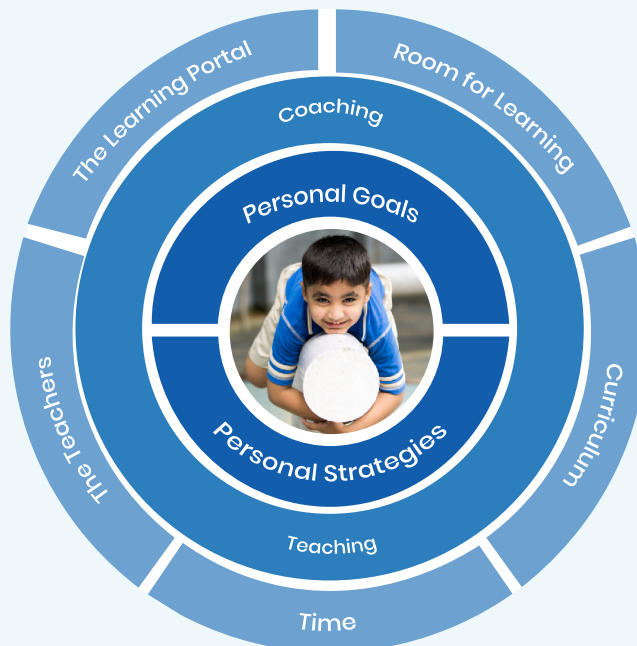
INDIA

The Knowledge Schools

**Every child is unique.
Their education should be too.**

A Swedish legacy. An Indian journey. A World of opportunities.
Personalised for every child.

GURGAON | LUCKNOW | BANGALORE – CBSE | CAMBRIDGE | IB



BORN IN SWEDEN. BUILT FOR THE INDIVIDUAL.

In 1999, Swedish entrepreneur Peje Emilsson asked a question most school systems had stopped asking: what if a school were organised around the student, rather than the student around the school? The answer became Kunskapsskolan “The Knowledge School” which opened its first schools in Sweden in 1999 and, in doing so, built one of the world’s most complete models of personalised education: the Kunskapsskolan Education (KED) Program.

It is built on the belief that education should adapt to the needs of every learner and empowers students to take ownership of their learning while fostering confidence, independence, and academic excellence.

The KED Program begins from a conviction that is easy to say and hard to build: all children are different. They learn in different ways, at a different pace, and are capable of far more than a standardised timetable allows. So KED makes learning the constant and time the variable — every student works towards ambitious personal goals, supported by a personal coach, a structured curriculum of steps and themes, and a digital Learning Portal that keeps every goal, plan and piece of feedback in one place. This approach nurtures curiosity, resilience, critical thinking, collaboration, self-management, and the lifelong love of learning needed to thrive in a rapidly changing world.

It was designed from the ground up so that pedagogy, technology, teacher roles, architecture and daily routine all serve one purpose: to recognise and develop each unique individual.

Today the KED Program runs in KED and KED-inspired schools across Sweden, the Netherlands, the United Kingdom, the United States, the Middle East and India — where Kunskapsskolan arrived in 2013 and now educates thousands of students across Gurgaon, Lucknow and Bengaluru. Our model adapts to the CBSE, Cambridge or IB — without ever compromising the idea at its heart: education should fit the child.

We also nurture an environment where students learn to be sensitive and empathetic.

In the post-AI era, the most valuable education will not be one that merely delivers information, but one that develops human intelligence in its fullest sense: independent thought, curiosity, judgement, creativity, resilience, collaboration and character. This is what Kunskapsskolan is built for — to prepare students not just for examinations, but for a future that will reward those who can think deeply, adapt confidently, and lead with purpose.

“ My driving force is to do what is important, and if you ask what I think is important, it is giving children the best possible start in life. ”

Peje Emilsson

Founder and Executive Chairman - Kunskapsskolan Education AB



THE MISSION

Our mission is to develop and operate outstanding schools where students, through personalized learning and clear goals will stretch their boundaries and learn more than they thought possible.

THE VISION

Our vision is to empower every student to master the challenges of today and shape the world of tomorrow.

THE VALUES

All People Are Different

All people are different and learn in different ways and at different pace. It is our task to meet this challenge. Regardless of his or her ability, each student has the right to a personal challenge every day.

Life Is What You Make It

We will give each student a foundation for personal development where self-discipline, self-knowledge, sense of responsibility and confidence in one's own ability provide the basis for a constructive attitude, the essence of which is "Life is what I make It".

We Have High Expectations

With the support of teachers who are well qualified, stimulating and have high expectations, each student will, through their own hard work, perseverance and ambition stretch their boundaries and learn more than they thought possible. We highlight good performance as an example to be followed and encourage our students to set challenging goals for which there are clear requirements.



We Educate For Life

We prepare students to live and work in the modern, global society with its ever-changing challenges and difficult choices. 'Education for life' gives students the ability to see context and patterns, understand and interpret events, take decisions and make choices. It is a driving force for a continual deepening and broadening of their knowledge, skills and understanding.

OUR PERSONALIZED LEARNING FRAMEWORK – INSIDE THE KED PROGRAM

A coach who knows your child. A plan built around them. A pace that fits. Personalised learning is easy to promise and hard to deliver. The KED Programme delivers it because every part of the school day is engineered for it. Here is what that means in practice.

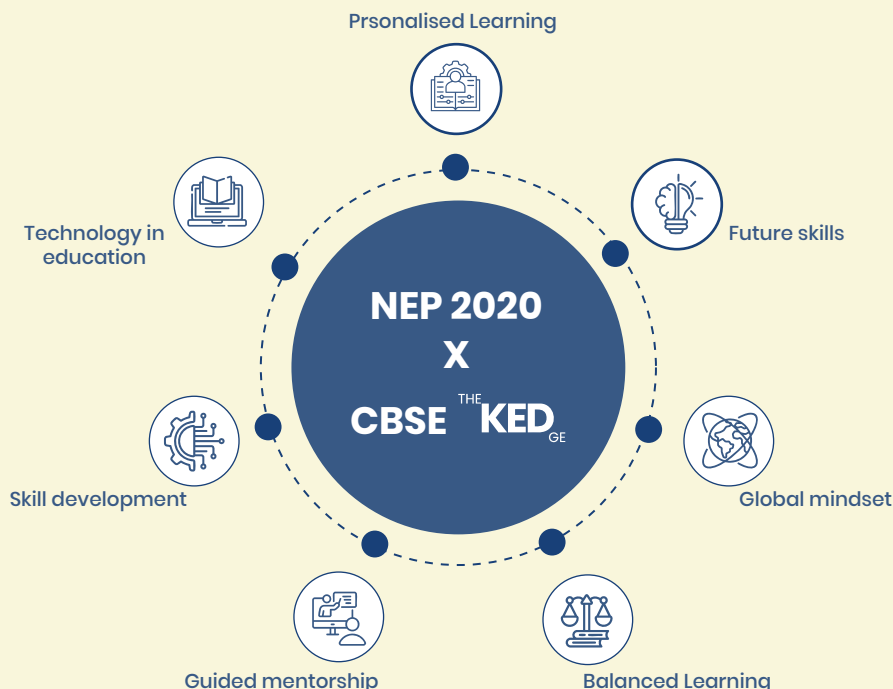
- Your child's personal coach. Every student is paired with a teacher who is their dedicated personal coach. In a structured, one-to-one coaching session each week, coach and student review progress, set goals and agree on strategies for the days ahead. Because KED teachers are freed from much of the lesson-preparation and administrative burden of a conventional school, they can devote this genuine, protected time to each child – coaching is not tutoring or remedial help; it is the engine of the whole model.
- Goals that ladder up. Learning begins with the question what do you want to achieve? Every student keeps a written working plan with short-term goals for the week, medium-term goals for the term, and long-term goals for the year and beyond – always set together with the coach and visible to parents.
- The Learning Portal. All curriculum content – courses, objectives, criteria, texts, assignments and tests – lives on KED's web-based Learning Portal, accessible anytime, anywhere. This dissolves the old wall between "classwork" and "homework": there is simply work to be done, and it can be done wherever there is an internet connection. Parents follow their child's time-plan and progress through the Educational Documentation System (EDS).
- Steps and themes. Subjects that must be learned sequentially – mathematics and languages – are organised as steps, a ladder where each rung adds difficulty with clear goals and criteria. A student moves to the next step only once the current one is mastered, so a fast-moving learner is never held back and no child is pushed ahead before they are ready. Other subjects are taught as themes that weave several disciplines together so students see context and pattern.
- Varied Learning Sessions. Rather than a single class, students belong to a Base group that opens each day with their coach. Across the day they move between lectures, seminars, workshops with targeted subject help, communication sessions and lab sessions – some teacher-directed, some driven by the student's own needs. The day concludes with a Reflection session, where students review their progress, consolidate their learning, and plan their next steps.
- The Logbook : To successfully manage this high degree of independence, students utilize a personal daily planner to take ownership of their schedules, actively building vital discipline and executive time-management skills.



CBSE AT KUNSKAPSSKOLAN

At Kunskapsskolan, the CBSE curriculum is elevated through our globally inspired, student-centric KED programme.

Personalised learning has been at the heart of our approach for over a decade, setting a benchmark well before NEP 2020 brought it into focus. With a strong academic foundation, personal coaching, goal oriented approach and skill-based learning, we empower every student to thrive with confidence, independence, and a future-ready mindset. The curriculum is designed to ensure conceptual clarity, continuous progress, and real-world application. Our students take ownership of their learning journey through structured goals and guided mentorship.

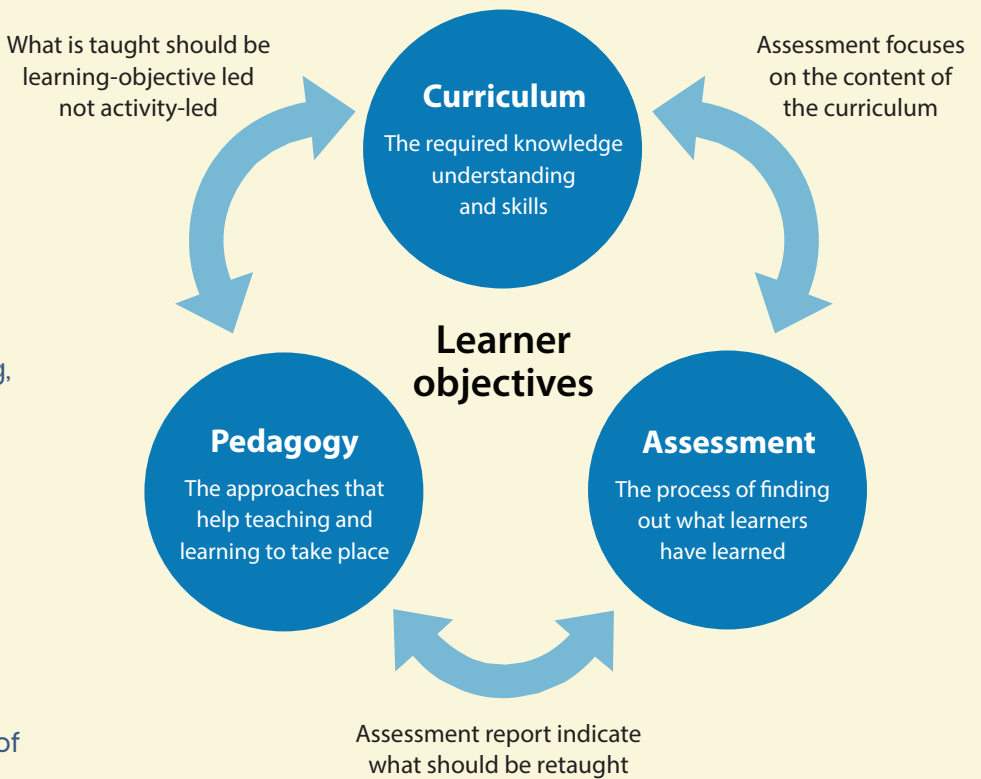


THE KED GE X CBSE

- **Personalised Excellence** – The CBSE curriculum at Kunskapsskolan is enriched by the KED Programme, offering students a personalised approach to learning and academic success. While the CBSE framework ensures academic rigour and clarity, the KED model empowers learners to take ownership of their progress, fostering deeper understanding, independent thinking, confidence, and lifelong learning skills.
- **Future Skills** – The CBSE curriculum develops essential 21st-century competencies through experiential learning, critical thinking, collaboration, creativity, and real-world problem-solving. With integrated exposure to coding, artificial intelligence, financial literacy, and environmental awareness, students gain the knowledge and skills needed to succeed in an ever-evolving global landscape.
- **Global Mindset** – We combine Indian values with global awareness to shape culturally grounded, open-minded learners.
- **Balanced Learning** – Learning at Kunskapsskolan extends far beyond the classroom. Alongside strong academic foundations, students engage in sports, performing arts, co-curricular activities, and skill-based modules such as design thinking and data science. Community engagement through SEWA and a strong focus on life skills and values foster empathy, leadership, resilience, and holistic development.
- **Guided Mentorship** – Personal coaches support students with goal setting, self-reflection, and continuous progress tracking. CBSE means choosing a balanced, globally recognized education that transforms your child from a passive listener into an active, confident, and future-ready leader.

CAMBRIDGE AT KUNSKAPSSKOLAN

Cambridge Pathway (PreK–12) offers a flexible, globally recognized curriculum that adapts to diverse learning needs while providing both breadth and depth across subjects. It emphasizes the development of essential future-ready skills, including communication, presentation, research, analytical thinking, problem-solving, and collaboration. The programme combines rigorous academics with differentiated teaching approaches, supports diverse learners, and integrates student wellness into everyday learning. Assessments focus on real understanding, critical thinking, and practical application of concepts. Recognized in over 160 countries, AS & A Levels are recognized by the Association of Indian Universities (AIU).



THE GE KED X CAMBRIDGE

- Develop Critical thinking skills and problem-solving skills – The approach of teaching and learning through Cambridge curriculum builds subject depth, analytical ability, and strong critical thinking skills. By focusing on conceptual clarity and inquiry-based learning, children enjoy the process of discovery. The curriculum focusses on “Why?” and “How?” rather than “When?”.
- The Power of Choice offers students both breadth and depth through a wide range of subject options that aligns with their interests, strength and future aspirations.
- Developing a Global Perspective by encouraging students to understand diverse cultures, engage with global issues, and become responsible global citizens.
- Wellbeing as part of the Cambridge curriculum places a strong emphasis on developing resilience, emotional intelligence and self-management skills.
- Cambridge learners are confident, responsible, reflective, innovative and engaged



IB AT KUNSKAPSSKOLAN

The International Baccalaureate (IB) offers a rigorous, future-focused education that combines academic excellence with the development of character, agency and global perspective. It prepares students not only for success in higher education, but also for meaningful participation in an increasingly interconnected world.

The IB Learner Profile and the KED framework are closely aligned, sharing the belief that every child is unique and thrives through personalised learning, personal coaching, and student agency. Together, they empower learners to become Inquirers, Thinkers, Knowledgeable individuals, confident Communicators, Principled learners, and Open-minded global citizens as they pursue personal goals, collaborate, and engage in meaningful learning.

Beyond academics, KED nurtures holistic development through continuous feedback, reflection, and flexible learning pathways, enabling students to take ownership of their growth. They develop as Reflective, Balanced, and Risk-taking learners while building empathy, respect, and international-mindedness. By fostering Caring, responsible, and confident individuals, Kunskapsskolan prepares students not only for university but for life in an ever-changing world.



Cultivating IB Learner Profile Attributes

Developing inquisitive, knowledgeable, and principled individuals prepared for an interconnected world.



Prioritising Student Agency and Wellbeing

Empowering learners to take ownership of their journey within an inclusive and supportive environment.



Inquiry-Driven and Concept-Based Learning

Using real-world contexts to foster critical thinking, collaboration, and lifelong learning skills.



Developing Responsible Global Citizens

Building intercultural understanding and resilience to create a positive impact in global communities.

THE KED_{GE} X INTERNATIONAL BACCALAUREATE

- Globally respected and academically rigorous – Recognised by leading universities worldwide for its high academic standards, emphasis on independent thinking and strong preparation for higher education.
- A broad, balanced and connected curriculum – Across the Primary Years Programme (PYP), Middle Years Programme (MYP) and Diploma Programme (DP), the IB offers a coherent continuum of learning that is concept-driven, developmentally appropriate and internationally minded.
- Inquiry-led and concept-based learning – Students are encouraged to ask questions, investigate significant ideas, make connections across disciplines and apply learning in authentic contexts.
- A strong focus on skills for life and learning – Through Approaches to Learning (ATL), students develop essential skills in communication, research, critical thinking, collaboration and self-management.
- International-mindedness and intercultural understanding – Students learn to appreciate multiple perspectives, engage with global issues and develop the openness, empathy and respect needed to thrive in diverse communities.

OUR INTERDISCIPLINARY APPROACH

At our school, learning is never confined to isolated subjects; it is an interconnected journey. Through our Interdisciplinary Approach, traditional academic boundaries fade as subjects are seamlessly woven together. This holistic method transforms abstract concepts into meaningful, engaging, and real-world experiences, allowing students to explore a single theme from multiple perspectives. By integrating Sciences, Social Sciences, Art, Music, and Dance, we nurture deep comprehension and critical thinking.



The Approach in Action: "The Rhythm of the Seasons"

Instead of studying seasonal changes purely from a textbook, our students explore the concept dynamically across the entire curriculum:

- **Sciences:** Students investigate the Earth's tilt, weather patterns, and how local ecosystems adapt to change.
- **Social Sciences:** They examine how changing climates affect human geography, agriculture, and cultural harvest festivals around the world.
- **Art:** Visual expressions come alive as students paint changing landscapes, experimenting with warm and cool color theory.
- **Music & Dance:** The theme culminates in the performing arts, where students compose rhythmic soundscapes mimicking rainfall and choreograph collaborative dances depicting the lifecycle of a blooming flower.

This multi-dimensional immersion ensures that learning isn't just memorized—it is felt, thoroughly understood, and remembered for a lifetime.

ENRICHMENT AT KED:

Extended learning, Unlocking potential, Enabling Success

At Kunskapsskolan Education (KED), learning extends far beyond the classroom. The Enrichment Programme is a core pillar of the personalised learning journey, designed to complement academic excellence by enabling every student to explore interests, discover strengths, pursue passions, and develop the competencies required to thrive in an evolving world. Rooted in the KED philosophy of personalised learning, the programme provides meaningful opportunities that nurture confidence, independence, leadership, creativity, and purpose.

Students engage in a diverse range of academic, creative, sporting, leadership, and service-learning experiences, including clubs, interschool and national competitions, Olympiads, Model United Nations, debating, performing and visual arts, STEM and innovation challenges, sustainability initiatives, entrepreneurship, student-led enterprises, community service, leadership roles, cultural exchanges, international exchange programmes, educational expeditions, and experiential learning projects. Through internships, workplace immersions, mentorships, and interactions with industry professionals, students connect classroom learning with real-world contexts while developing career awareness, professional skills, and a broader understanding of future opportunities.

These experiences cultivate essential 21st-century competencies including critical thinking, creativity, collaboration, communication, resilience, adaptability, ethical decision-making, problem-solving, and global citizenship—skills that prepare students for success in higher education, careers, and life beyond school.

A key component of the Enrichment Programme is Career Counselling and University Guidance, empowering students to make informed choices about their academic and professional pathways. Through personalised career exploration, aptitude and interest assessments, one-to-one counselling, university fairs, expert interactions, internships, exchange opportunities, profile development, and guidance for national and international university applications, students gain clarity, confidence, and direction for their future.

Together with the KED personalised learning approach, the Enrichment Programme creates a powerful pathway from exploration to achievement. By integrating academic learning with authentic experiences, global exposure, leadership opportunities, and future-focused skills, KED enables students to become self-directed learners, compassionate leaders, and internationally minded individuals prepared to succeed in a rapidly changing world.



KED SPORTS



At Kunskapsskolan India, the KED Sports Programme is an integral part of holistic education, promoting physical fitness, mental well-being, teamwork, leadership, resilience, and lifelong healthy habits. Integrated into the IB, Cambridge, and CBSE curricula, Physical Education is a core academic subject delivered through the FIT Kunskapsskolan Campaign – Fitness, Individualisation, and Technique & Teamwork.

The sports journey begins with the Early Years Sports Programme in Pre-Primary, building strong foundations through swimming, gymnastics, and gross motor skills. Students then receive expert coaching across a wide range of sports and participate in competitions from inter-house to national levels.

With evidence-based skill and fitness assessments, along with biannual Sports Report Cards, the programme supports every learner's progress while nurturing confident, disciplined, and socially responsible individuals.

TECHNOLOGY & AI INTEGRATION



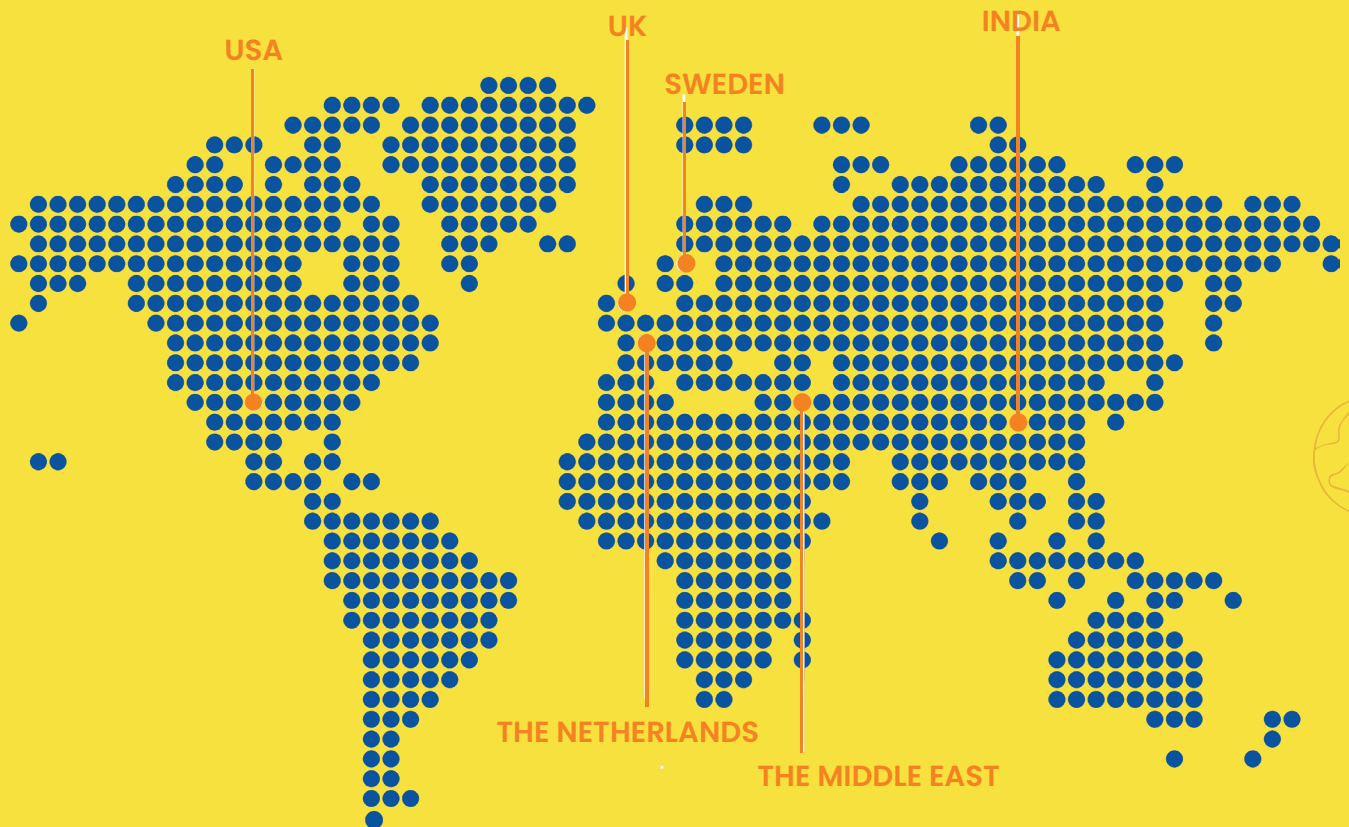
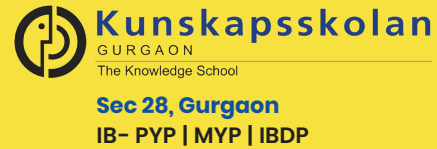
At Kunskapsskolan Schools India, technology and Artificial Intelligence (AI) are thoughtfully integrated into learning through the KED (Kunskapsskolan Education) Programme, equipping students with the skills, mindset, and adaptability needed for a rapidly evolving world. Rather than viewing technology as a separate subject, it is embedded across the curriculum to enhance critical thinking, creativity, collaboration, and problem-solving.

Students engage in hands-on activities such as AI-powered research projects, coding challenges, data analysis, digital storytelling, and design-thinking tasks. For example, learners may use AI tools to brainstorm ideas, analyse trends, or create presentations while evaluating the accuracy and reliability of AI-generated information. Classroom discussions encourage students to question biases in AI, verify facts, and understand the importance of human judgment.

The KED Programme also promotes digital citizenship by teaching students to use AI responsibly, ethically, and safely. Through guided lessons and real-life scenarios, students explore topics such as data privacy, plagiarism, intellectual property, misinformation, and the ethical implications of AI in everyday life. They learn that AI is a powerful assistant that complements, but never replaces, human creativity, empathy, and decision-making.

Project-based learning enables students to apply technology to solve authentic problems, fostering innovation, resilience, and independent learning. Regular reflection and personalised coaching further help students identify how technology can support their individual learning goals.

By combining personalised education with purposeful technology integration, Kunskapsskolan Schools India prepares students to become confident, ethical, and future-ready learners who can harness AI responsibly while making meaningful contributions to an increasingly dynamic and technology-driven world.



The Global Network of Kunskapsskolan Schools

